Reading free Introduction kathleen bardovi harlig rebecca mahan taylor (Read Only)
this volume features cutting edge research on l2 pragmatics from a wide range of theoretical and methodological approaches it offers fresh perspectives on standard topics such as the use and learning of speech acts and the pragmatic meanings of linguistic resources and the effect of planned intervention on pragmatic development in language instruction the chapters also document researchers increasing attention to different forms of computer mediated communication as environments for using and developing l2 pragmatic competence and of conversation analysis as an approach to different aspects of interaction in a variety of settings publisher s website nflrc hawaii edu

this book probes into under researched issues in l2 pragmatics firstly pragmatic competence pragmatic awareness and metapragmatic awareness are re defined and clearly distinguished on theoretical grounds secondly pragmatic competence and its manifestations are evaluated on empirical grounds by distinct criteria and validated testing measures more importantly genuine pragmatic inference is elicited in contexts of online interpretation where figurative speech plays a central role genre specific discourse which occurs in editorials and news reports serves as a natural testbed for examining the role of advanced mind reading abilities in developing pragmatic competence sperber and wilson s relevance theory accommodates the findings of empirical assessment and yields new insights in the cognitive procedures activated during interpretation the comprehensive theoretical and methodological treatment of pragmatic competence makes this book of interest to researchers and students in pragmatics l2 theory and applications genre studies and to those concerned with the cognitive underpinnings of communication in l2

the education of second language teachers takes place across diverse contexts levels settings and geographic regions by bringing together research theory and best practices from a variety of contexts esl efl foreign language bilingual and immersion education this book contributes to building meaningful professional dialogue among second language teacher educators featuring an international roster of authors the volume is comprised of 18 chapters organized in four thematic sections the knowledge base of second language teacher education second language teacher education contexts collaborations in second language teacher education and second language teacher education in practice second language teacher education international perspectives is an essential professional resource for practicing and prospective second language teacher educators around the world

this is the first edited volume dedicated specifically to interlanguage request modification it is a collection of empirical studies carried out by an international array of scholars which provides insights for researchers graduate students and language teachers on patterns of interlanguage request modification in a range of research contexts and linguistic cultural settings the research in this volume takes the reader from a consideration of interlanguage request modification in naturally occurring e mail data through to elicited data from e dct questionnaires on cyber consultations to the interactive oral discourse of requests in open role plays as a whole the contributions incorporate research with learners from a range of proficiency levels and from diverse linguistic cultural backgrounds while the chapters individually examine developmental aspects of interlanguage request modification requests in electronic contexts comparative learner native speaker requests and instructional effects on mitigation the book will undoubtedly become an important reference for researchers and teachers not only in the field of pragmatics but also in second language acquisition language teaching socio linguistics and discourse analysis

this book brings together a collection of current research on the assessment of oral proficiency in a second language fourteen chapters focus on the use of the language proficiency interview or lpi to assess oral proficiency the volume addresses the central issue of validity in proficiency assessment the ways in which the language proficiency interview is accomplished through discourse contributors draw on a variety of discourse perspectives including the ethnography of speaking conversation analysis language socialization theory sociolinguistic variation theory human interaction research and systemic functional linguistics and for the first time lpis conducted in german korean and spanish are examined as well as interviews in english this book sheds light on such important issues as how speaking ability can be defined independently of an lpi that is designed to assess it and the extent to which an lpi is an authentic representation of ordinary conversation in the target language it will be of considerable interest to language testers discourse analysts second language acquisition researchers foreign language specialists and anyone concerned with proficiency issues in
New Directions in Second Language Pragmatics 2021-02-22

new directions in second language pragmatics brings together varying perspectives in second language l2 pragmatics to show both historical developments in the field while also looking towards the future including theoretical empirical and implementation perspectives this volume is divided in four sections teaching and learning speech acts assessing pragmatic competence analyzing discourses in digital contexts and current issues in l2 pragmatics the chapters focus on various aspects related to the learning teaching and assessing of l2 pragmatics and cover a range of learning environments the authors address current topics in l2 pragmatics such as speech acts from a discursive perspective pragmatic instruction in the foreign language classroom and during study abroad assessment of pragmatic competence research methods used to collect pragmatics data pragmatics in computer mediated contexts the role of implicit and explicit knowledge discourse markers as a resource for interaction and the framework of translingual practice taken together the chapters in this volume foreground innovations and new directions in the field of l2 pragmatics while at the same time ground their work in the existing literature consequently this volume both highlights where the field of l2 pragmatics has been and offers cutting edge insights into where it is going in the future

English Teaching Forum 2003

approaches to specialised discourse in higher education and professional contexts brings together a number of studies by various authors in the common field of languages for specific purposes lsp this area faces a major challenging need to work with both specialised content and language a complex combination which can be discouraging to many a language teacher from a traditional philological background in the introduction to this volume dr martin hewings asks how these teachers as mere onlookers on specialist areas in higher education and the professions are successfully to teach students communication skills the answer is most probably contained in no single approach or scope but rather in a multiple probing of methods aimed at the empirical observation and analysis of language use in the specific contexts in which they are housed the studies presented herein illustrate such a multi fold scenario analysing and sharing significant findings on discourse across academic disciplines and professional areas the authors not only evince the importance of the various methodologies adopted but also in their role as teachers and researchers demonstrate the significance of working as integrated members in the fields they teach clearly reflected in this volume is the natural adaptation of lsp research pushing beyond theory to filter into classroom developments and professional interactions the fact that these papers have been selected from the fourth conference by the european association of languages for specific purposes aelfe held in spain october 2005 indicates that the lsp community tends to look into the blend of practice and research as a key exponent for successful learning integration because the linguist is also the lsp practitioner or vice versa the enquiries that conduct these chapters are commonly addressed either implicitly or openly by students and teachers alike for readers who would like to learn or know more about communicative strategies and methodological approaches in different specialisms this book may be a valuable resource

Forum 1982

in the disciplines of applied linguistics and second language acquisition sla the study of pragmatic competence has been driven by several fundamental questions what does it mean to become pragmatically competent in a second language l2 how can we examine pragmatic competence to make inference of its development among l2 learners in what ways do research findings inform teaching and assessment of pragmatic competence this book explores these key issues in japanese as a second foreign language the book has three sections the first section offers a general overview and historical sketch of the study of japanese pragmatics and its influence on japanese pedagogy and curriculum the overview chapter is followed by eight empirical findings each dealing with phenomena that are significant in in japanese pragmatics they target selected features of japanese pragmatics and investigate the learners use of them as an indicator of their pragmatic competence the target pragmatic features are wide ranging among them honorifics speech style sentence final particles speech acts of various types and indirect expressions each study explicitly prompts the connection between pragmalinguistics linguistic forms available to perform language functions and sociopragmatics norms that determine appropriate use of the forms in japanese by documenting the understanding and use of them among learners of japanese spanning multiple levels and time durations this book offers insight about the nature and development of pragmatic competence as well as implications for the learning and teaching of japanese pragmatics the last section presents a critical reflection on the eight empirical papers and prompts a discussion of the practice of japanese pragmatics research
Approaches to Specialised Discourse in Higher Education and Professional Contexts 2009-03-26

provides a pedagogic interactional grammar of English for teachers as well as learners and experts of pragmatics and applied linguistics

Pragmatic Competence 2009-09-04

first published in 1995 Routledge is an imprint of Taylor Francis an Informa company

Expressions, Speech Acts and Discourse 2023-05-31

this volume aims at building bridges from pragmatics to dialogue and overcoming the gap between two circles which have cut themselves off from each other in recent decades even if both addressed the same object language use pragmatics means the study of natural language use there is however no clear answer as to what language use means we are instead confronted with multiple and diverse models in an uncircumscribed field of language use when trying to transform such a puzzle of pieces into a meaningful picture we are confronted with the complexity of language use which does not mean language put to use but represents the unity of a complex whole and calls for a total change in methodology towards a holistic theory human beings as dialogic individuals use language as dialogue which allows them to tackle the vicissitudes of their lives dialogue and its methodology of action and reaction can be traced back to human nature and provides the key to the unstructured field of pragmatics the contributions to this volume share this common ground and address various perspectives in different types of action game

The Foreign Language Classroom 1995-08-01

the papers in this volume reflect current trends in international research in pragmatics over recent years the unique feature of the book is that the authors coming from ten different countries represent all aspects of pragmatics and address issues that have emerged as the result of recent research in pragmatics proper and neighboring fields such as cognitive psychology philosophy and communication recent theoretical work on the semantics pragmatics interface empirical work within cognitive and developmental psychology intercultural communication and bilingual pragmatics have directed attention to issues that warrant reexamination and revision of some of the central tenets and claims of the field of pragmatics in addition cultural changes originating from globalization have affected the relation of language to the wider world in particular the spread of English as a global language has led to the emergence of issues of usage power and control that must be dealt with in a comprehensive pragmatics of language pragmatic theories have traditionally emphasized the importance of intention rationality cooperation common ground mutual knowledge relevance and commitment in the formation and execution of communicative acts the new approaches to pragmatic research reflected in this volume while not questioning the central role of these factors extend the purview of the discipline to allow for a more comprehensive picture of their functioning and interrelationship within the dynamics of communication the papers address these issues from a variety of directions in part i searle and horn examine language use and pragmatics from a philosophical perspective in part ii the cognitive aspect of pragmatics is represented in the papers of moeschler ruiz de mendoza baicchi and giora they focus on well known domains such as illocutionary constructions the pragmatics of negation and the relevance theoretic concept of explicature however each paper sheds new light on the familiar concepts the papers in part iii by mey kecskes and grundy discuss the intercultural aspects of pragmatics while terkourafi explores the explanatory potential of an interpretation of grice s cooperative principle margerie s and geeraert kristiansen s articles focus on the application of usage based methodology in different ways within pragmatics

From Pragmatics to Dialogue 2018-09-15

this handbook provides a comprehensive overview as well as breaking new ground in a versatile and fast growing field it contains four sections contrastive cross cultural and intercultural pragmatics interlanguage pragmatics teaching and testing of second foreign language pragmatics and pragmatics in corporate culture communication covering a wide range of topics from speech acts and politeness issues to lingua franca and corporate crises communication the approach is theoretical methodological as well as applied with a focus on authentic interactional data all articles are written by renowned leading specialists who provide in depth up to date overviews and view new directions and visions for future research
Explorations in Pragmatics 2007-01-01

a collection of papers on contrastive pragmatics involving research on interlanguage and cross cultural perspectives with a focus on second language acquisition contexts

Pragmatics across Languages and Cultures 2010-08-31

does your child have impressive intellectual abilities but seem puzzled by ordinary interactions with other children have deep all absorbing interests or seemingly encyclopedic knowledge of certain subjects bring home mediocre report cards or seem disengaged at school despite his or her obvious intelligence if you answered yes to these questions this book is for you author katharine beals uses the term left brain to describe a type of child whose talents and inclinations lean heavily toward the logical linear analytical and introverted side of the human psyche as opposed to the right brain a term often associated with our emotional holistic intuitive and extroverted side drawing on her research and interviews with parents and children beals helps parents to discover if they are raising a left brain child and she offers practical strategies for nurturing and supporting this type of child at school and at home beals also advises parents in how best to advocate for their children in today s schools which can be baffled by and unsupportive of left brain learning styles

Developing Contrastive Pragmatics 2008

intercultural pragmatics is a large and diverse field encompassing a wide range of approaches methods and theories this volume draws scholars together from a broad range of cognitive philosophical and sociopragmatic perspectives on language use in order to lay the path for a mutually informing and enriching dialogue across subfields and perceived barriers to doing pragmatics interculturally

Raising a Left-Brain Child in a Right-Brain World 2009-09-29

current trends in the development and teaching of the four language skills builds connections from theory in the four language skills to instructional practices it comprises twenty one chapters that are grouped in five sections the first section includes an introductory chapter which presents a communicative competence framework developed by the editors in order to highlight the key role the four skills play in language learning and teaching the next four sections each represent a language skill section ii is devoted to listening section iii to speaking section iv to reading and section v to writing in order to provide an extensive treatment of each of the four skills each section starts with a theoretical chapter which briefly illustrates advances in the understanding of how each skill is likely to be learned and taught followed by four didactically oriented chapters authored by leading international specialists these pedagogical chapters deal specifically with four key topics 1 areas of research that influence the teaching of a particular skill 2 an overview of strategies or techniques necessary for developing a particular skill 3 an approach to the academic orientation of a particular skill and 4 unique aspects of teaching each skill moreover all chapters incorporate two common sections pre reading questions at the beginning of the chapter in order to stimulate readers interest in its content and a section entitled suggested activities at the end of the chapter in order to allow readers put the ideas and concepts presented into practice the accessible style and practical focus of the volume make it an ideal tool for teachers teacher trainers and teacher trainees who are involved in teaching the four language skills in a second or foreign language context

Doing Pragmatics Interculturally 2017-09-11

this handbook provides a comprehensive and up to date survey of a wide range of developmental and clinical issues in pragmatics principally the contributions to this volume deal with pragmatic competence in a native language in a second or foreign language and in a selection of language disorders the topics which are covered explore questions of production and comprehension on the utterance and discourse level topics addressed concern the acquisition and learning teaching and testing assessment and treatment of various aspects of pragmatic ability knowledge and use these include for example the acquisition and development of speech acts implicatures irony story telling and interactional competence phenomena such as pragmatic awareness and pragmatic transfer are also addressed the disorders considered include clinical conditions pertaining to children and to adults specifically these are among others autism spectrum disorders down syndrome and alzheimer s disease
email has become a ubiquitous medium of communication it is used amongst people from the same speech community but also between people from different language and cultural backgrounds when people communicate they tend to follow rules of speaking in their native language termed by scholars as pragmatic transfer which may cause misunderstandings and lead to cross cultural communication breakdown this book examines pragmatic transfer by chinese learners of english at different proficiency levels when writing email requests and refusals to meet the need for developmental research in l2 pragmatics it also explores whether pragmatic transfer increases or decreases as language proficiency improves this book will appeal to researchers and students in interlanguage and intercultural pragmatics second language acquisition english as a second foreign language and intercultural communication

Developmental and Clinical Pragmatics 2020-08-24

pragmatic aspects of communication are increasingly high on the agenda of applied linguists in parallel with the recent advancements in the broader field of pragmatics research as such this volume brings together contributions addressing pragmatic aspects of l2 communication taking into account the complementary perspectives of researchers language practitioners and language learners these studies were conducted with both qualitative and quantitative methods and were set in various linguo cultural contexts spanning from norway through croatia and italy to canada and colombia the volume illustrates how pragmatic awareness and proficiency are crucial to communicative interactional and more generally social competence it also sheds light on how the results of pragmatic investigations can be fruitfully applied to language teaching and assessment in primary and tertiary education finally it maintains an expanded perspective on pragmatic knowledge as it examines both verbal and nonverbal components of communication showing how they all contribute to the formulation and interpretation of meanings in context the book will be of interest to language students language teachers and scholars in applied pragmatics

Pragmatic Transfer and Development 2018-03-15

though we all think we know what good writing is when we see it it s difficult to define it precisely and without a satisfactory definition it becomes problematical to assess as well as to teach in what is good writing geoffrey j huck advances the contemporary debate on writing achievement by drawing on empirical research in linguistics and the other cognitive sciences that shed light on the development of fluency in language the utility of defining good writing as fluent writing or writing that is on par with the typical fluency in speech attained by normal adults is demonstrated by the progress it permits in evaluating the success of current writing programs in school and university programs which for the most part have proved unable to deliver writing assessments that are both valid and reliable huck advances an alternative approach that rests on more scientific footing he explains why reading is key to good writing and why standard composition programs often do not live up to their aspirations

Linguistic perspectives from the classroom 2004

interlanguage pragmatics ilp is a field of growing interest focussing on the speech act of requesting the volume provides information about opportunities for pragmatic learning and how pragmatics can be integrated into instructional foreign language learning contexts in addition the research reported here provides methodological insights for those interested in investigating ilp from a second language acquisition perspective the reader will also encounter some research issues worth examining in relation to pragmatic language learning topics include the use of assessment instruments in measuring learners perception and production of different pragmatic issues the long term effects of instruction and the effectiveness of different teaching approaches

Pragmatic Aspects of L2 Communication 2022-02-08

little words is an interdisciplinary examination of the functions and change in the use of clitics pronouns determiners conjunctions discourse particles auxiliary light verbs prepositions and other little words that have played a central role in linguistic theory and in language acquisition research leading scholars present advanced research in phonology morphology syntax semantics discourse function historical development variation and acquisition by children and adults this unique volume integrates the views and findings of these different research areas into one professional source to be used within and across disciplines languages studied include english spanish french romanian german norwegian swedish slavonic and medieval leonese
What Is Good Writing? 2015-07-01

language in use creatively brings together for the first time perspectives from cognitive linguistics language acquisition discourse analysis and linguistic anthropology the physical distance between nations and continents and the boundaries between different theories and subfields within linguistics have made it difficult to recognize the possibilities of how research from each of these fields can challenge inform and enrich the others this book aims to make those boundaries more transparent and encourages more collaborative research the unifying theme is studying how language is used in context and explores how language is shaped by the nature of human cognition and social cultural activity language in use examines language processing and first language learning and illuminates the insights that discourse and usage based models provide in issues of second language learning using a diverse array of methodologies it examines how speakers employ various discourse level resources to structure interaction and create meaning finally it addresses issues of language use and creation of social identity unique in approach and wide ranging in application the contributions in this volume place emphasis on the analysis of actual discourse and the insights that analyses of such data bring to language learning as well as how language shapes and reflects social identity making it an invaluable addition to the library of anyone interested in cutting edge linguistics

Learning how to Request in an Instructed Language Learning Context 2008

acquisition in interlanguage pragmatics provides readers with a much needed insight into the development of pragmatic competence an area of research long neglected in interlanguage pragmatics the longitudinal investigation which provides the basic material for this book consists of a corpus of requests offers and refusals of offers elicited from irish learners of german over a ten month study abroad period using production questionnaires and a variety of metapragmatic instruments the analysis focuses on developments in these learners knowledge of discourse structure pragmatic routines and internal modification findings present valuable information pertaining to the process of acquisition of pragmatic competence they also point to the favourable but imperfect nature of the study abroad context for the development of pragmatic competence a comprehensive discussion of theoretical and methodological issues an in depth analysis and an extensive bibliography make this book of interest to both researchers and students in interlanguage pragmatics cross cultural pragmatics german as a foreign language and study abroad research

Little Words 2009-03-15

the history of english writing is to a considerable extent the history of instructional writing in english this volume is the first collection of papers to focus on instructional writing throughout the history of the language spanning a millennium of english texts the materials studied represent procedural and behavioural discourse in a variety of genres the primary texts from Ælfric's homilies to medieval cooking recipes to seventeenth century american conduct literature to present day language textbooks display a variety of linguistic devices typical of instruction the materials nonetheless differ with respect to the explicitness of their instructive purpose bringing together a broad range of instructional writing from the old middle and modern english periods this collection celebrates the sixtieth birthday of risto hiltunen who has successfully combined discourse linguistic approaches with the history of english in his research and inspired the colleagues and former students contributing to this volume

Language in Use 2005-03-23

this volume looks at current issues in intercultural pragmatics from an applied perspective the content is organized in three sections that encompass the primary applications of intercultural exchanges the linguistic and cognitive domain the social and cultural domain and the discourse and stylistics domain the chapters analyze real language situations in english russian chinese portuguese spanish greek filipino or polish

Pragmatics and Language Learning 1996

in the present study the use of thanking formulae is examined across different genres and varieties of english data is taken from the british national corpus and the wellington corpus of spoken new zealand english employing a form to function mapping thanking formulae are not only analysed quantitatively but also qualitatively accounting for local contexts and genre additionally the status of thanking formulae is examined in the most prominent models of politeness and the interpersonal relation amongst the interlocutors is investigated the first part is devoted to a variational analysis which is supplemented by a genre perspective in the second part the findings of the study contribute new insights to research on thanking formulae politeness variational pragmatics and media discourse
Acquisition in Interlanguage Pragmatics 2003-04-28

Research into the relationship between conversation analysis and different areas of applied linguistics is increasing rapidly. The aim of this volume is to show how conversation analysis can make a significant contribution to the teaching of spoken language for specific purposes (LSP) and to provide a firm foundation for future research and practice in this area. The first ever collection in this area, the volume provides a theoretical and methodological framework for applying CA to LSP as well as a series of illustrations of practical applications of CA in specific domains, including interpreting, journalism, service encounters, academic discourse, and the language classroom. The chapters in this collection are all written by CA practitioners with experience in the teaching of language for specific purposes, and will appeal to researchers and students in applied linguistics and the social sciences, particularly those working in LSP teaching and teacher training.

Instructional Writing in English 2009-07-29

In February 2006, the first international conference on multilingualism and applied comparative linguistics (MACL) was held in Brussels, Belgium. The aim of the MACL conference was to bring together scholars from various branches of applied linguistics with a shared interest in cross-linguistic and cross-cultural communication. The conference thus fostered an exchange of knowledge and expertise among researchers from various disciplines, including educational linguistics, cultural linguistics, terminography, translation studies, and studies of specialized languages. The present book is the first of two volumes containing a selection from the approximately 120 papers that were presented at that three-day event.

Research Trends in Intercultural Pragmatics 2013-10-29

Seamos pragmáticos fills a void in the growing field of Spanish pragmatics as more courses at the undergraduate level are being added to university Spanish programs. This practical text is specifically tailored for advanced undergraduate and graduate students with little or no background in linguistics. It is also the first of its kind in the US, written entirely in Spanish.

Thanking Formulae in English 2013-04-04

In April 2004, a group of international scholars convened in Chicago, Illinois for a workshop of the International Association for Dialogue Analysis. The selected papers from the workshop, which are included in this volume, represent a breadth of theoretical and methodological perspectives. Together, the variety of perspectives adds to a deeper understanding of the complex nature of dialogic interaction. The volume is intended for scholars and students in the field, offering a view of dialogue analysis from its more traditional origins to contemporary trends in discourse studies.

Hedging and Discourse 2010-10-06

Conversation Analysis and Language for Specific Purposes 2007


Studia Anglica Posnaniensia 2008
Multilingualism and Applied Comparative Linguistics 2007

TESOL Newsletter 1987

Seamos pragmáticos 2014-10-14

Theoretical Approaches to Dialogue Analysis 2011-03-01