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real world java ee patterns rethinking best practices realworldpatterns com discusses patterns and best practices in a structured way with code from real world projects the rewritten and re edited version of this book covers an introduction into the core principles and apis of java ee 6 principles of transactions isolation levels cap and base remoting pragmatic modularization and structure of java applications discussion of superfluous patterns and outdated best practices patterns for domain driven and service oriented components custom scopes asynchronous processing and parallelization real time http events schedulers rest optimizations plugins and monitoring tools and fully functional jca 1 6 implementation real world java ee patterns rethinking best practices will not only help experienced developers and architects to write concise code but especially help you to shrink the codebase to unbelievably small sizes in this updated edition cathy vatterott examines the role homework has played in the culture of schooling over the years how such factors as family life the media and homework gap issues based on shifting demographics have affected the homework controversy and what recent research as well as common sense tell us about the effects of homework on student learning she also explores how the current homework debate has been reshaped by forces including the common core a pervasive media and technology presence the mass hysteria of achievement culture and the increasing shift to standards based and formative assessment the best way to address the homework controversy is not to eliminate homework instead the author urges educators to replace the old paradigm characterized by long standing cultural beliefs moralistic views and behaviorist philosophy with a new paradigm based on the following elements designing high quality homework tasks differentiating homework tasks de-emphasizing grading of homework improving homework completion and implementing homework support programs numerous examples from teachers and schools illustrate the new paradigm in action and readers will find useful new tools to start them on their own journey the end product is homework that works for all students at all levels a practical framework for effectively managing performance in today s complex competitive and risky global markets the third edition provides a complete framework for building best practice management processes for today s complex and uncertain world fully updated to reflect the events of the global economic crisis this book provides further practical examples of companies that are successfully using the practices identified updated for the implications of the global economic crisis on management practices completely rewritten section on what it takes to be an effective manager in an uncertain world added examples and mini case studies throughout the book from companies such as qualcomm ibm dominos target toshiba and facebook establishes new benchmarks for performance management process and practice fully updated to include recent events new learnings technologies and emerging best practices this book includes serious rethinking of the way companies plan and manage performance from the role of accounting to the skills needed to be an effective manager including new technologies techniques and real time management processes organized around eleven fundamental choices that all secondary schools must make this book serves as a checklist an agenda and a study guide for high school reform in this updated edition cathy vatterott examines the role homework has played in the culture of schooling over the years how such factors as family life the media and homework gap issues based on shifting demographics have affected the homework controversy and what recent research as well as common sense tell us about the effects of homework on student learning she also explores how the current homework debate has been reshaped by forces including the common core a pervasive media and technology presence the mass hysteria of achievement culture and the increasing shift to standards based and formative assessment the best way to address the homework controversy is not to eliminate homework instead the author urges educators to replace the old paradigm characterized by long standing cultural beliefs moralistic views and behaviorist philosophy with a new paradigm based on the following elements designing high quality homework tasks differentiating homework tasks de-emphasizing grading of homework improving homework completion and implementing homework support programs numerous examples from teachers and schools
illustrate the new paradigm in action and readers will find useful new tools to start them on their own journey the end product is homework that works for all students at all levels get the most out of this foundational reference and improve the productivity of your software teams this open access book collects the wisdom of the 2017 dagstuhl seminar on productivity in software engineering a meeting of community leaders who came together with the goal of rethinking traditional definitions and measures of productivity the results of their work rethinking productivity in software engineering includes chapters covering definitions and core concepts related to productivity guidelines for measuring productivity in specific contexts best practices and pitfalls and theories and open questions on productivity you'll benefit from the many short chapters each offering a focused discussion on one aspect of productivity in software engineering readers in many fields and industries will benefit from their collected work developers wanting to improve their personal productivity will learn effective strategies for overcoming common issues that interfere with progress organizations thinking about building internal programs for measuring productivity of programmers and teams will learn best practices from industry and researchers in measuring productivity and researchers can leverage the conceptual frameworks and rich body of literature in the book to effectively pursue new research directions what you'll learn review the definitions and dimensions of software productivity see how time management is having the opposite of the intended effect develop valuable dashboards understand the impact of sensors on productivity avoid software development waste work with human centered methods to measure productivity look at the intersection of neuroscience and productivity manage interruptions and context switching who book is for industry developers and those responsible for seminar style courses that include a segment on software developer productivity chapters are written for a generalist audience without excessive use of technical terminology praise for best practices in planning and performance management having worked closely with david axson i have seen his strategic brilliance firsthand the integrated approach he takes in practice synthesizes external dynamics business process planning systems and management for effective execution best practices in planning and performance management second edition brings his keen insight to life presenting a comprehensive approach to managing business dynamics in comprehensible language this should be required reading for anyone engaged in the management of a complex business greg horn cfo garden of life former cfo general nutrition centers once again david axson has delivered a provocative read best practices in planning and performance management second edition showcases the age of convergence in business technology as companies begin to renew systems and transform business processes to align execution with strategy improve decision making and gain competitive advantage winning companies follow axson's prescription of combining leadership quality process design and the functionality of proven performance management systems rob ashe cfo cognos best practices in planning and performance management second edition is an insightful guide for any organization seeking to transform its management processes david axson provides practical and thought provoking perspectives on the practices needed to effectively manage performance in today's competitive and volatile markets michael geltzeiler cfo reader's digest make better business decisions faster if you are looking to significantly upgrade your management practices to better meet the needs of today's increasingly volatile complex competitive and global markets look no further best practices in planning and performance management second edition provides an accessible framework to help any business unite its reporting and budgeting functions for addressing potential problems before learning is disrupted and demonstrates ways to foster student leadership in your classroom grading systems often reward on time task completion and penalize disorganization and bad behavior despite our best intentions grades seem to reflect student compliance more than student learning and engagement in the process we inadvertently subvert the learning process after careful research and years of experiences with grading as a teacher and a parent cathy vatterott examines and debunks traditional practices and policies
of grading in K12 schools she offers a new paradigm for standards based grading that focuses on student mastery of content and gives concrete examples from elementary middle and high schools. Rethinking grading will show all educators how standards based grading can authentically reflect student progress and learning and significantly improve both teaching and learning. Cathy A. Vatterott is an education professor and researcher at the University of Missouri St. Louis. A former middle school teacher and principal and a parent of a college graduate, she has learned from her workshops that grading continues to be the most contentious part conjuring up the most intense emotions and heated disagreements. Vatterott is also the author of the book Rethinking Homework: Best Practices that Support Diverse Needs and Rethinking Pedagogy for a Digital Age.

Examines contemporary issues in the design and delivery of effective learning through a critical discussion of the theoretical and professional perspectives informing current digital education practice. This third edition has been thoroughly revised to address socio-cultural approaches, learning analytics, curriculum change, and key theoretical developments from education sciences illustrated by case studies across disciplines and continents for a diversity of researchers, practitioners, and lecturers. The book is an essential guide to learning technologies that is pedagogically sound.

Learner focused and accessible, Residential Child Care is a crucial though relatively neglected area of social work. Revelations of abuse and questions of effectiveness have led to increasingly regulatory and procedural approaches to practice and heightened political and professional scrutiny. This book provides a broad and critical look at the ideas and policy developments that have shaped the direction of the sector. The book sets present day policies within historical policy and organisational context. The author applies a critical gaze to attempts to improve practice through regulation and fundamentally challenges how residential child care is conceptualised.

He argues that it needs to move beyond dominant discourses of protection rights and outcomes to embrace those of care and upbringing. The importance of the personal relationship in helping children to grow and develop is highlighted. Other traditions of practice such as the European concept of social pedagogy are also explored to more accurately reflect the task of residential child care. The book will be of interest to practitioners in residential child care, social workers, and students on social work and social care courses. It should be required reading for social work managers and will also be of interest to policy makers and students of social policy education and childhood studies.

Residential Child Care is a crucial though relatively neglected area of social work. Revelations of abuse and questions of effectiveness have led to increasingly regulatory and procedural approaches to practice and heightened political and professional scrutiny. This book provides a broad and critical look at the ideas and policy developments that have shaped the direction of the sector. The book sets present day policies within historical policy and organisational context. The author applies a critical gaze to attempts to improve practice through regulation and fundamentally challenges how residential child care is conceptualised. He argues that it needs to move beyond dominant discourses of protection rights and outcomes to embrace those of care and upbringing. The importance of the personal relationship in helping children to grow and develop is highlighted. Other traditions of practice such as the European concept of social pedagogy are also explored to more accurately reflect the task of residential child care. The book will be of interest to practitioners in residential child care, social workers, and students on social work and social care courses.

It should be required reading for social work managers and will also be of interest to policy makers and students of social policy education and childhood studies. The founder and CEO of Path North, Georgetown University professor and former White House advisor teaches you how to find meaning, balance, and purpose throughout your career while reaching the highest levels of professional achievement. How to do well without losing yourself throughout his illustrious career, J. Douglas Holladay has taught generations of executives as well as students in his popular MBA course at Georgetown how to use a holistic approach to defining and reaching success in life and business. Success does not come with an instruction manual; too often successful people end up feeling empty, isolated, and depressed because they have lost focus on what is most important in their lives. Rethinking success can help anyone no matter their field maintain the practices and values that keep them in tune with their most cherished beliefs throughout their careers. Drawn from the insights of his network of famous friends as well as his experiences as an investment banker, White House advisor, diplomat, longtime business professor, and non-profit consultant, the advice in Rethinking Success is centered around eight essential questions.
we must ask ourselves regularly to stay focused connected and joyful throughout our working lives filled with essential wisdom rethinking success is a powerful guide that allows us to do well while staying in tune with the values and beliefs that are most important to us since the end of the nineteenth century traditional historiography has emphasized the similarities between italy and germany as late nations including the parallel roles of great men such as bismarck and cavour rethinking the age of emancipation aims at a critical reassessment of the development of these two late nations from a new and transnational perspective essays by an international and interdisciplinary group of scholars examine the discursive relationships among nationalism war and emancipation as well as the ambiguous roles of historical protagonists with competing national political and religious loyalties the video enhanced executive edition of how performance management is killing performance and what to do about it was created with the busy leader in mind offering targeted information and insight and with over 26 minutes of videos and animations throughout rethinking performance management a leader s guide has been adapted from the original edition to focus on only the points that you as a leader of an organization need to know this means it s much shorter than the original with more of a focus on the big picture theory and less on the step by step most people associate performance management with the annual review which is universally dreaded by employees management and hr professionals alike in this short guide author tamra chandler lays out the key points of creating a performance management process that is not only tailored to your organization s needs and goals but that employees will actually embrace each of the six condensed chapters include short animations or video featuring tamra herself to sum up the major takeaways for leaders for those of us who need to be on the cutting edge of this emerging subject but don t have as much time as we d like rethinking performance management a leader s guide offers the perfect framework to provide insight to the benefits of evolving performance management systems a process which must be led championed by the leaders in the organization rethinking school university partnerships a new way forward provides educational leaders in k 12 schools and colleges of education with insight advice and direction into the task of creating partnerships in current times colleges of education and local school districts need each other like never before school districts struggle with pipeline recruitment and retention issues colleges of education face declining enrollment and a shifting educational landscape that fundamentally changes the way that teachers are trained and what local school districts expect their teachers to be able to do it is with these overlapping constraints and converging interests that partnerships emerge as a foundational strategy for strengthening the education of our teachers with nearly 80 contributors from 16 states and jamaica representing 39 educational institutions the partnerships described in this book are different from the ways in which colleges of education and school districts have traditionally worked with one another in the past these loose relationships centered primarily on student teaching and or field experience placements in this arrangement the relationship was directed towards ensuring that the local schools were amenable to hosting students from the college of education so that the student candidate could complete the requirements to earn a teaching license in our view this paradigm needs to be enlarged and shifted in recent years there has been high level of interest amongst policy makers in the creative city concept due to the anticipation of economic and social benefits from a growing cultural and creative economy however a lack of understanding of local social and economic contexts as well as the complexities and challenges of cultural production has resulted in formulaic ineffective misguided policies this book is concerned in various ways with developing an understanding of the complex dimensions of cultural production and with tackling the often weak and implied links between research policy and urban planning in particular contributors are concerned with agents protagonists and practices that appear to be somehow invisible to hidden from or indeed ignored in much contemporary creative cities policy drawing on case studies from the uk and the netherlands chapters consider creative industries and policy across a range of scales from provincial cities and regional economies to the global cities of london and amsterdam this book was originally published as a special issue of european planning studies this hands on tactical guide provides specific strategies and tactics backed by the author s own research and experience the volume deals with the mechanisms of the oral communication in the ancient greek culture considering the critical debate about orality the analysis of the communicative system in a predominantly oral aural ancient society implies a reassessment and a deep reconsideration of
the traces which orality embedded in the texts transmitted to us in particular the focus is on the cultural message a set of information which is processed and transmitted vertically as well as horizontally by a living being so to be differently from a genetically encoded information a culturally defined process the survey intertwines different approaches the methodologies of cognitivism biology ethology to analyze the embrional processes of the cultural messages and the tools of historical and literary analysis to highlight the development of the cultural messages in the traditional knowledge their codification transmission and evolutions in the dialectics between orality and writing the reconstructed pattern of the mechanisms of cultural messages in a prevailing oral aural system cast a light on a shadowy aspect of a sophisticated communication system that has long influenced european culture our ongoing search to understand and enable the practice of innovation to drive improved organizational performance the innovation expedition was launched on april 1 1991 at the banff centre in the canadian rocky mountains the banff centre is a world class centre for the arts leadership innovation and mathematics it is also a gathering place for cross boundary imagineers since that time the expedition now a private company has been engaged in a global search for innovative ideas individuals organizations projects and products concerned with nurturing the change leaders required to both build high performing organizations in the new knowledge written by international practitioners and scholars this pioneering work offers important insights into peace mediation practice today and the role of third parties in the resolution of armed conflicts the authors reveal how peace mediation has developed into a complex arena and how multifaceted assistance has become an indispensable part of it offering unique reflections on the new frameworks set out by the un they look at the challenges and opportunities of third party involvement with its policy focus and real world examples from across the globe this is essential reading for researchers of peace and conflict studies and a go to reference point for advisors involved in peace processes the latin american economic outlook 2018 rethinking institutions for development focuses on how institutions can underpin the foundations of a long period of sustained and inclusive growth and increased well being the report begins with an overview of the main macroeconomic challenges cognizant of the complexity and uncertainty that characterizes our post pandemic world this book highlights how learning and development needs to be wired into the culture of a business karen e watkins and victoria j marsick extend the vision of learning and development to embrace a full range of learning interventions considering what it means to change the culture of an organization into a learning rich environment in this important book education expert kim marshall shows how to break away from the typical and often ineffective evaluation approaches in which principals use infrequent classroom visits or rely on standardized test scores to assess a teacher s performance marshall proposes a broader framework for supervision and evaluation that enlists teachers in improving the performance of all students emphasizing trust building and teamwork marshall s innovative four part framework shifts the focus from periodically evaluating teaching to continuously analyzing learning this book offers school principals a guide for implementing marshall s framework and shows how to make frequent informal classroom visits followed by candid feedback to each teacher work with teacher teams to plan thoughtful curriculum units rather than focusing on individual lessons get teachers as teams involved in low stakes analysis of interim assessment results to fine tune their teaching and help struggling students and use compact rubrics for summative teacher evaluation this vital resource also includes extensive tools and advice for managing time as well as ideas for using supervision and evaluation practices to foster teacher professional development this insightful book presents a radical rethinking of the relationship between law regulation and technology while in traditional legal thinking technology is neither of particular interest nor concern this book treats modern technologies as doubly significant both as major targets for regulation and as potential tools to be used for legal and regulatory purposes it explores whether our institutions for engaging with new technologies are fit for purpose this book focuses on current trends potential challenges and further developments of teacher education and professional development from a theoretical empirical and practical point of view it intends to provide valuable and fresh insights from research studies and examples of best practices from europe and all over the world the authors deal with the strengths and limitations of different models strategies approaches and policies related to teacher education and professional development in and for changing times digitization multiculturalism pressure to perform ray oldenburg s concept of third
place is revisited in this book through contemporary approaches and new examples of third places. Third place is not your home, first place is not your work, second place is those informal public places in which we interact with the people. Readers will come to understand the importance of third places and how they can be incorporated into urban design to offer places of interaction promoting togetherness in an urbanised world of mobility and rapid change. All of the agile cards have been pulled and nonetheless new products still do not get faster to the market. If this situation seems familiar, you should read this story about a company that prepared their agile transition in exemplary fashion. 600 employees reorganized into cross-functional teams, their work visualized and practically perfect standups and retrospectives held. The result time to market for the products became worse and not a trace of business agility. This book shows you what goes wrong with many agile transitions and why the desired improvements fail to materialize. You also learn how to get out of a dead end and what can be done before starting a transformation in order to prevent heading down a dead end. With a little preview, do not start by making teams agile. This will save your nerves and lots of money. This book offers innovative ideas and frameworks for sustainable strategizing to advance business by scaling up its positive impact. It is so urgently needed at this time in the 21st century it shows practitioners how to effectively deal with socio-ecological systems disruptions to their operating environments and play an active role in transforming markets toward a sustainable future. In short, the book demonstrates how to make business sense of sustainability, highlighting new approaches and examples that translate sustainability into strategy and action. The ultimate goal is to provide a path toward a thriving future for both business and society. This book was written for strategy practitioners and decision makers who want to understand why sustainable strategizing is important in today's business world and are seeking actionable business knowledge. They can apply in their companies. It was also written for students of management and can be used as a supplemental text to support traditional graduate and undergraduate management courses. New York times bestseller this book is the right book for right now. Yes, learning requires focus but unlearning and relearning requires much more. It requires choosing courage over comfort. In Think Again, Adam Grant weaves together research and storytelling to help us build the intellectual and emotional muscle we need to stay curious enough about the world to actually change it. I've never felt so hopeful about what I don't know. Brené Brown, Ph.D., New York Times bestselling author of Hidden Potential, Originals, and Give and Take, examines the critical art of rethinking learning to question your opinions and open other people's minds. Which can position you for excellence at work and wisdom in life. Intelligence is usually seen as the ability to think and learn, but in a rapidly changing world there's another set of cognitive skills that might matter more. The ability to rethink and unlearn in our daily lives, too many of us favor the comfort of conviction over the discomfort of doubt. We listen to opinions that make us feel good instead of ideas that make us think hard. We see disagreement as a threat to our egos rather than an opportunity to learn. We surround ourselves with people who agree with our conclusions when we should be gravitating toward those who challenge our thought process. The result is that our beliefs get brittle long before our bones. We think too much like preachers defending our sacred beliefs, prosecutors proving the other side wrong, and politicians campaigning for approval. And too little like scientists searching for truth. Intelligence is no cure and it can even be a curse. Being good at thinking can make us worse at rethinking the brighter we are, the blinder to our own limitations we can become. Organizational psychologist Adam Grant is an expert on opening other people's minds and our own as Wharton's top-rated professor and bestselling author of Originals and Give and Take. He makes it one of his guiding principles to argue like he's right but listen like he's wrong with bold ideas and rigorous evidence. He investigates how we can embrace the joy of being wrong, bring nuance to charged conversations, and build schools, workplaces, and communities of lifelong learners. You'll learn how an international debate champion wins arguments, a Black musician persuades white supremacists to abandon hate, a vaccine whisperer convinces concerned parents to immunize their children, and Adam has coaxed Yankees fans to root for the Red Sox. Think again reveals that we don't have to believe everything we think or internalize everything we feel. It's an invitation to let go of views that are no longer serving us well and prize mental flexibility over foolish consistency. If knowledge is power, knowing what we don't know is wisdom. Grading systems often reward on-time task completion.
and penalize disorganization and bad behavior despite our best intentions grades seem to reflect student compliance more than student learning and engagement in the process we inadvertently subvert the learning process after careful research and years of experiences with grading as a teacher and a parent cathy vatterott examines and debunks traditional practices and policies of grading in k 12 schools she offers a new paradigm for standards based grading that focuses on student mastery of content and gives concrete examples from elementary middle and high schools rethinking grading will show all educators how standards based grading can authentically reflect student progress and learning and significantly improve both teaching and learning cathy vatterott is an education professor and researcher at the university of missouri st louis a former middle school teacher and principal and a parent of a college graduate she has learned from her workshops that grading continues to be the most contentious part conjuring up the most intense emotions and heated disagreements vatterott is also the author of the book rethinking homework best practices that support diverse needs productive transformation requires seizing the opportunities available and opening new ones in a competitive world rethinking productive development examines the market failures impeding transformation and the government failures that may make the policy remedies worse than the market illness to address market failures the authors propose a simple conceptual framework based on the scope and nature of the policy approach they then systematically analyze country policies through this lens in key areas such as innovation new firms financing human capital and internationalization to show the power of this way of thinking still the book warns that policymakers cannot be sure what the right policy interventions are and must set up a process to discover them that calls for public private collaboration recognizing that the risk of capture needs to be checked and that even the best policies will fail without the technical organizational and political capacity to implement them the book concludes with ideas on how to design institutions fostering the right incentives and how to grow public sector capabilities over time sharne rolfe brings an excellent discussion of attachment principles research and applications to an exceedingly important topic the relationships between child care teachers providers and young children it is a important resource for the current and next generation of early childhood professionals and researchers and it will be a key resource for the growing international discussion about child care teacher provider and child relationships helen h raikes phd the gallup organization and society for research in child development consultant administration for children and families usa a timely synthesis of current knowledge concerning attachment and its implications for contemporary practice highly relevant for use in college and university early childhood programs and a valuable resource for directors and staff in children s services alan hayes professor of early childhood studies macquarie university particularly valuable in highlighting the crucial importance of taking a relationship based approach when working with young children pam linke manager centre for parenting child and youth health south australia this accessible and lively exploration of the importance of attachment for infants young children and their parents should be essential reading for all professional caregivers and for policy makers concerned with the mental health and well being of our future generation ruth schmidt neven director centre for child and family development in heated debates about whether childcare damages young children attachment theory has been seen as anti childcare rolfe rethinks this perception demonstrating instead that understanding attachment is essential to good childcare practice rethinking attachment offers a thorough explanation of attachment theory and explains how security autonomy and resilience in young children can be promoted in childcare settings through a sound understanding of attachment principles with examples drawn from practice rolfe examines the relationships between children and their carers between parents and carers and between carers themselves she also shows how secure attachment relationships with parents and carers influence transitions to childcare preschool and school designed as a comprehensive overview of public sector compensation the book addresses strategies for change with the author warning that failure of the profession to address this issue will ultimately lead to citizens taking matters in their own hands the author s issues oriented approach addresses his core message that the escalation of public sector compensation is impacting the ability of government to meet its core responsibility and the failure of government to address this has serious consequences not just a critique it presents context analysis and suggestions for reform we have assembled a distinguished international panel of leaders and scholars in
management education whose contributions reflect diverse perspectives on management theory and practice. Gerald Ferris
and his associates conceptualize political skill to include self and social astuteness, influence, and control networking and
building social capital and genuineness. Sincerity. Their chapter describes methods for developing and shaping such skills.
Nick Nisley examines how arts-based learning is informing the practice of management education. How artful ways of
knowing are being practiced in organizations. Anne McCarthy and associates provide a cutting-edge, balanced assessment of
both service learning theory and its current practice. Godshalk and Foster-Curtis present four models of online MBA curricula
focused on part-time students including curricular issues, technology requirements, and funding and institutional
commitment requirements for each model. Sabine Seufert examines e-learning models of web-based education and web
education support services. Her chapter offers a breathtaking panoramic view of six landscapes for e-learning business
models and best practices emerging from both the corporate and academic sectors. Eric Dent's chapter is a thought
provoking critique of doctoral education and innovative suggestions for developing doctoral programs. More attuned to the
learning requirements of executive managers seeking doctoral education. Tom Moore examines competition within the
market for executive education and observes how three sets of rivals have enjoyed distinctive market place perceptions.
Antonacopoulou penetratingly critiques the confusion of training with learning in management education. Reed examines
the processes of globalization and how their effects should be incorporated into management education in development
stabilization and peace building. Donors increasingly recognize the importance of being sensitive to the local contexts of
their efforts. Yet, the use of blueprints remains widespread even when standard approaches are modified for particular aid
partners. There often remains a poor fit between donor efforts and local conditions. The waste and disruptions that result are
even greater in high profile and politically sensitive situations when political considerations demand large scale responses.
Brings together chapters from more than a dozen leading methods scholars to revolutionize qualitative research design.
Provides novel strategies for conducting comparative political research beyond the controlled comparisons typically taught
in graduate methods courses. The act of life is a lived experience common and unique that ties each of us to every other
lived experience. The fact of disability does not alter this fundamental truth. In this edition of Rethinking Disability, World
Perspectives in Culture and Society, we are presented with a system of thinking that considers the values of disability as a
resource as a creative source of culture that moves disability out of the realm of victimized people and insurmountable
barriers and provides opportunities to use the experience of disability to enter into networks that recognize strengths of
differing abilities. The authors within will intrigue you, will move you, will charm you but always will challenge your
notion of sameness and difference as they confront the construct and deconstruct of disability and ableism. They present
compelling arguments for viewing disability through the multiple lenses of disability culture. They explore themes and
issues that transcend past and origins time and place nuances of genetics to experiences of present and becoming and
towards the future and beyond mere human yet always intrinsically connected to being human. This book is intended for
all audiences who dare to confront difference and sameness within themselves and in connection with others to inspire
researchers who wish to explore and examine disability across social cultural and economic barriers. It is an invitation to
push away the barriers. Bring ableism inside to a place where the prosthesis is no longer the elephant in the room.
Real World Java Ee Patterns-Rethinking Best Practices 2012-09-01 real world java ee patterns rethinking best practices realworldpatterns com discusses patterns and best practices in a structured way with code from real world projects the rewritten and re edited version of this book covers an introduction into the core principles and apis of java ee 6 principles of transactions isolation levels cap and base remoting pragmatic modularization and structure of java ee applications discussion of superfluous patterns and outdated best practices patterns for domain driven and service oriented components custom scopes asynchronous processing and parallelization real time http events schedulers rest optimizations plugins and monitoring tools and fully functional jca 1 6 implementation real world java ee patterns rethinking best practices will not only help experienced developers and architects to write concise code but especially help you to shrink the codebase to unbelievably small sizes

Rethinking Homework, 2nd Edition 2018-09-25 in this updated edition cathy vatterott examines the role homework has played in the culture of schooling over the years how such factors as family life the media and homework gap issues based on shifting demographics have affected the homework controversy and what recent research as well as common sense tell us about the effects of homework on student learning she also explores how the current homework debate has been reshaped by forces including the common core a pervasive media and technology presence the mass hysteria of achievement culture and the increasing shift to standards based and formative assessment the best way to address the homework controversy is not to eliminate homework instead the author urges educators to replace the old paradigm characterized by long standing cultural beliefs moralistic views and behaviorist philosophy with a new paradigm based on the following elements designing high quality homework tasks differentiating homework tasks deemphasizing grading of homework improving homework completion and implementing homework support programs numerous examples from teachers and schools illustrate the new paradigm in action and readers will find useful new tools to start them on their own journey the end product is homework that works for all students at all levels

Best Practices in Planning and Performance Management 2010-08-13 a practical framework for effectively managing performance in today s complex competitive and risky global markets the third edition provides a complete framework for building best practice management processes for today s complex and uncertain world fully updated to reflect the events of the global economic crisis this book provides further practical examples of companies that are successfully using the practices identified updated for the implications of the global economic crisis on management practices completely rewritten section on what it takes to be an effective manager in an uncertain world added examples and mini case studies throughout the book from companies such as qualcomm ibm dominos target toshiba and facebook establishes new benchmarks for performance management process and practice fully updated to include recent events new learnings technologies and emerging best practices this book includes serious rethinking of the way companies plan and manage performance from the role of accounting to the skills needed to be an effective manager including new technologies techniques and real time management processes

Rethinking High School 2001 organized around eleven fundamental choices that all secondary schools must make this book serves as a checklist an agenda and a study guide for high school reform

Rethinking Homework 2018-09-25 in this updated edition cathy vatterott examines the role homework has played in the culture of schooling over the years how such factors as family life the media and homework gap issues based on shifting demographics have affected the homework controversy and what recent research as well as common sense tell us about the effects of homework on student learning she also explores how the current homework debate has been reshaped by forces including the common core a pervasive media and technology presence the mass hysteria of achievement culture and the increasing shift to standards based and formative assessment the best way to address the homework controversy is not to eliminate homework instead the author urges educators to replace the old paradigm characterized by long standing cultural beliefs moralistic views and behaviorist philosophy with a new paradigm based on the following elements designing high quality homework tasks differentiating homework tasks deemphasizing grading of homework improving homework completion and implementing homework support programs numerous examples from teachers and schools
illustrate the new paradigm in action and readers will find useful new tools to start them on their own journey the end product is homework that works for all students at all levels

**Rethinking Productivity in Software Engineering** 2019-05-07 get the most out of this foundational reference and improve the productivity of your software teams this open access book collects the wisdom of the 2017 dagstuhl seminar on productivity in software engineering a meeting of community leaders who came together with the goal of rethinking traditional definitions and measures of productivity the results of their work rethinking productivity in software engineering includes chapters covering definitions and core concepts related to productivity guidelines for measuring productivity in specific contexts best practices and pitfalls and theories and open questions on productivity you'll benefit from the many short chapters each offering a focused discussion on one aspect of productivity in software engineering readers in many fields and industries will benefit from their collected work developers wanting to improve their personal productivity will learn effective strategies for overcoming common issues that interfere with progress organizations thinking about building internal programs for measuring productivity of programmers and teams will learn best practices from industry and researchers in measuring productivity and researchers can leverage the conceptual frameworks and rich body of literature in the book to effectively pursue new research directions what you'll learn review the definitions and dimensions of software productivity see how time management is having the opposite of the intended effect develop valuable dashboards understand the impact of sensors on productivity avoid software development waste work with human centered methods to measure productivity look at the intersection of neuroscience and productivity manage interruptions and context switching who book is for industry developers and those responsible for seminar style courses that include a segment on software developer productivity chapters are written for a generalist audience without excessive use of technical terminology

**Best Practices in Planning and Performance Management** 2007 praise for best practices in planning and performance management having worked closely with david axson i have seen his strategic brilliance firsthand the integrated approach he takes in practice synthesizes external dynamics business process planning systems and management for effective execution best practices in planning and performance management second edition brings his keen insight to life presenting a comprehensive approach to managing business dynamics in comprehensible language this should be required reading for anyone engaged in the management of a complex business greg horn ceo garden of life former cco general nutrition centers once again david axson has delivered a provocative read best practices in planning and performance management second edition showcases the age of convergence in business technology as companies begin to renew systems and transform business processes to align execution with strategy improve decision making and gain competitive advantage winning companies follow axson's prescription of combining leadership quality process design and the functionality of proven performance management systems rob ashe ceo cognos best practices in planning and performance management second edition is an insightful guide for any organization seeking to transform its management processes david axson provides practical and thought provoking perspectives on the practices needed to effectively manage performance in today's competitive and volatile markets michael geltzeiler cfo reader's digest make better business decisions faster if you are looking to significantly upgrade your management practices to better meet the needs of today's increasingly volatile complex competitive and global markets look no further best practices in planning and performance management second edition provides an accessible framework to help any business unite its reporting and budgeting functions to achieve its strategic objectives updated to reflect changes in the market the implications of sarbanes oxley new technologies emerging best practices risk management planning in a turbulent world and global uncertainty best practices in planning and performance management second edition is a must read for anyone looking to leverage technology to better meet the needs of today's global environment

**Rethinking Classroom Management** 2009-12-07 provides new real life examples intervention techniques and ready to use worksheets for addressing potential problems before learning is disrupted and demonstrates ways to foster student leadership in your classroom
Rethinking Grading 2015-07-13 grading systems often reward on time task completion and penalize disorganization and bad behavior despite our best intentions. Grades seem to reflect student compliance more than student learning and engagement in the process. We inadvertently subvert the learning process after careful research and years of experiences with grading. As a teacher and a parent, Cathy Vatterott examines and debunks traditional practices and policies of grading in K-12 schools. She offers a new paradigm for standards-based grading that focuses on student mastery of content and gives concrete examples from elementary, middle, and high schools. Rethinking grading will show all educators how standards-based grading can authentically reflect student progress and learning and significantly improve both teaching and learning. Cathy Vatterott is an education professor and researcher at the University of Missouri St. Louis. A former middle school teacher and principal and a parent of a college graduate, she has learned from her workshops that grading continues to be the most contentious part. Conjuring up the most intense emotions and heated disagreements, Vatterott is also the author of the book *Rethinking Homework: Best Practices That Support Diverse Needs*.

Rethinking Pedagogy for a Digital Age 2019-06-21 rethinking pedagogy for a digital age examines contemporary issues in the design and delivery of effective learning through a critical discussion of the theoretical and professional perspectives informing current digital education practice. This third edition has been thoroughly revised to address socio-cultural approaches to learning analytics, curriculum change, and key theoretical developments from education sciences illustrated by case studies across disciplines and continents for a diversity of researchers, practitioners, and lecturers. The book is an essential guide to learning technologies that is pedagogically sound, learner-focused, and accessible.

Rethinking Residential Child Care 2009-02-25 residential child care is a crucial though relatively neglected area of social work. And yet, revelations of abuse and questions of effectiveness have led to increasingly regulatory and procedural approaches to practice. The book sets present-day policy and practice within historical policy and organizational context. The author applies a critical gaze to attempts to improve practice through regulation and fundamentally challenges how residential child care is conceptualized. He argues that it needs to move beyond dominant discourses of protection rights and outcomes to embrace those of care and upbringing. The importance of the personal relationship in helping children to grow and develop is highlighted. Other traditions of practice, such as the European concept of social pedagogy, are also explored to more accurately reflect the task of residential child care. The book will be of interest to practitioners in residential child care, social workers, and students on social work and social care courses. It should be required reading for social work managers and will also be of interest to policymakers and students of social policy, education, and childhood studies.

Rethinking Success 2020-04-28 the founder and CEO of Path North, Georgetown University professor and former White House advisor teaches you how to find meaning, balance, and purpose throughout your career while reaching the highest levels of professional achievement. How to do well without losing yourself throughout his illustrious career, J. Douglas.
Holladay has taught generations of executives as well as students in his popular MBA course at Georgetown how to use a holistic approach to defining and reaching success in life and business. Success does not come with an instruction manual; too often, successful people end up feeling empty, isolated, and depressed because they have lost focus on what is most important in their lives. Rethinking success can help anyone, no matter their field, maintain the practices and values that keep them in tune with their most cherished beliefs throughout their careers. Drawn from the insights of his network of famous friends as well as his experiences as an investment banker, White House advisor, diplomat, longtime business professor, and non-profit consultant, the advice in Rethinking Success is centered around eight essential questions we must ask ourselves regularly to stay focused, connected, and joyful throughout our working lives filled with essential wisdom.

Rethinking the Age of Emancipation 2020-03-20 Since the end of the nineteenth century, traditional historiography has emphasized the similarities between Italy and Germany as late nations, including the parallel roles of great men such as Bismarck and Cavour. Rethinking the Age of Emancipation aims at a critical reassessment of the development of these two late nations from a new and transnational perspective. Essays by an international and interdisciplinary group of scholars examine the discursive relationships among nationalism, war, and emancipation as well as the ambiguous roles of historical protagonists with competing national, political, and religious loyalties.

Poverty, Gender and Human Trafficking in Sub-Saharan 2005 The video enhanced executive edition of Rethinking Performance Management is killing performance and what to do about it was created with the busy leader in mind, offering targeted information and insight with over 26 minutes of videos and animations. Throughout Rethinking Performance Management, a leader's guide has been adapted from the original edition to focus on only the points that you as a leader of an organization need to know. This means it's much shorter than the original with more of a focus on the big picture theory and less on the step-by-step most people associate performance management with. The annual review, which is universally dreaded by employees, management, and HR professionals alike, in this short guide, author Tamra Chandler lays out the key points of creating a performance management process that is not only tailored to your organization's needs and goals but that employees will actually embrace. Each of the six condensed chapters include short animations or video featuring Tamra herself to sum up the major takeaways for leaders for those of us who need to be on the cutting edge of this emerging subject but don't have as much time as we'd like. Rethinking Performance Management, a leader's guide offers the perfect framework to provide insight to the benefits of evolving performance management systems, a process which must be led by champions in the leadership organization.

Rethinking School-University Partnerships 2021-05-01 In recent years, there has been high level of interest amongst policy makers in the creative city concept due to the anticipation of economic and social benefits from a growing cultural
and creative economy however a lack of understanding of local social and economic contexts as well as the complexities and challenges of cultural production has resulted in formulaic ineffective misguided policies this book is concerned in various ways with developing an understanding of the complex dimensions of cultural production and with tackling the often weak and implied links between research policy and urban planning in particular contributors are concerned with agents protagonists and practices that appear to be somehow invisible to hidden from or indeed ignored in much contemporary creative cities policy drawing on case studies from the uk and the netherlands chapters consider creative industries and policy across a range of scales from provincial cities and regional economies to the global cities of london and amsterdam this book was originally published as a special issue of european planning studies

Rethinking Creative Cities Policy 2017-10-02 this hands on tactical guide provides specific strategies and tactics backed by the author s own research and experience

Rethinking Retention in Good Times and Bad 2011-01-11 the volume deals with the mechanisms of the oral communication in the ancient greek culture considering the critical debate about orality the analysis of the communicative system in a predominantly oral aural ancient society implies a reassessment and a deep reconsideration of the traces which orality embedded in the texts transmitted to us in particular the focus is on the cultural message a set of information which is processed and transmitted vertically as well as horizontally by a living being so to be differently from a genetically encoded information a culturally defined process the survey intertwines different approaches the methodologies of cognitivism biology ethology to analyze the embrional processes of the cultural messages and the tools of historical and literary analysis to highlight the development of the cultural messages in the traditional knowledge their codification transmission and evolutions in the dialectics between orality and writing the reconstructed pattern of the mechanisms of cultural messages in a prevailing oral aural system cast a light on a shadowy aspect of a sophisticated communication system that has long influenced european culture

Rethinking Orality 2022-04-04 our ongoing search to understand and enable the practice of innovation to drive improved organizational performance the innovation expedition was launched on april 1 1991 at the banff centre in the canadian rocky mountains the banff centre is a world class centre for the arts leadership innovation and mathematics it is also a gathering place for cross boundary imagineers since that time the expedition now a private company has been engaged in a global search for innovative ideas individuals organizations projects and products concerned with nurturing the change leaders required to both build high performing organizations in the new knowledge

Rethinking Innovation - Driving Dramatic Improvements in Organizational Performance Through Focused Innovation 2012-07 written by international practitioners and scholars this pioneering work offers important insights into peace mediation practice today and the role of third parties in the resolution of armed conflicts the authors reveal how peace mediation has developed into a complex arena and how multifaceted assistance has become an indispensable part of it offering unique reflections on the new frameworks set out by the un they look at the challenges and opportunities of third party involvement with its policy focus and real world examples from across the globe this is essential reading for researchers of peace and conflict studies and a go to reference point for advisors involved in peace processes

Rethinking Peace Mediation 2021-01-11 the latin american economic outlook 2018 rethinking institutions for development focuses on how institutions can underpin the foundations of a long period of sustained and inclusive growth and increased well being the report begins with an overview of the main macroeconomic challenges

Latin American Economic Outlook 2018 Rethinking Institutions for Development 2018-04-09 cognizant of the complexity and uncertainty that characterizes our post pandemic world this book highlights how learning and development needs to be wired into the culture of a business karen e watkins and victoria j marsick extend the vision of learning and development to embrace a full range of learning interventions considering what it means to change the culture of an organization into a learning rich environment

Rethinking Workplace Learning and Development 2023-08-14 in this important book education expert kim marshall shows how to break away from the typical and often ineffective evaluation approaches in which principals use infrequent
classroom visits or rely on standardized test scores to assess a teacher’s performance. Marshall proposes a broader framework for supervision and evaluation that enlists teachers in improving the performance of all students emphasizing trust building and teamwork. Marshall’s innovative four-part framework shifts the focus from periodically evaluating teaching to continuously analyzing learning. This book offers school principals a guide for implementing Marshall’s framework and shows how to make frequent informal classroom visits followed by candid feedback to each teacher. Work with teacher teams to plan thoughtful curriculum units rather than focusing on individual lessons. Get teachers as teams involved in low stakes analysis of interim assessment results to fine tune their teaching and help struggling students. Use compact rubrics for summative teacher evaluation. This vital resource also includes extensive tools and advice for managing time as well as ideas for using supervision and evaluation practices to foster teacher professional development.

Rethinking Teacher Supervision and Evaluation 2009-10-30 This insightful book presents a radical rethinking of the relationship between law and technology while in traditional legal thinking technology is neither of particular interest nor concern. This book treats modern technologies as doubly significant both as major targets for regulation and as potential tools to be used for legal and regulatory purposes. It explores whether our institutions for engaging with new technologies are fit for purpose.

Rethinking Law, Regulation, and Technology 2022-03-04 This book focuses on current trends, potential challenges, and further developments of teacher education and professional development. From a theoretical, empirical, and practical point of view, it intends to provide valuable and fresh insights from research studies and examples of best practices from Europe and all over the world. The authors deal with the strengths and limitations of different models, strategies, approaches, and policies related to teacher education and professional development, and for changing times digitization, multiculturalism, and pressure to perform.

Rethinking Teacher Education for the 21st Century 2019-09-09 Ray Oldenburg’s concept of third place is revisited in this book through contemporary approaches and new examples. Third place is not your home, first place is not your work, and second place is not those informal public places in which we interact with the people. Readers will come to understand the importance of third places and how they can be incorporated into urban design to offer places of interaction promoting togetherness in an urbanized world of mobility and rapid change.

Rethinking Third Places 2019 All of the agile cards have been pulled and nonetheless new products still do not get faster to the market. If this situation seems familiar, you should read this story about a company that prepared their agile transition in exemplary fashion. 600 employees reorganized into cross-functional teams, their work visualized, and practically perfect standups and retrospectives held the result time to market for the products became worse and not a trace of business agility. This book shows you what goes wrong with many agile transitions and why the desired improvements fail to materialize. You also learn how to get out of a dead end and what can be done before starting a transformation in order to prevent heading down a dead end to begin with.

Rethinking Agile 2018-12-15 This book offers innovative ideas and frameworks for sustainable strategizing to advance business by scaling up its positive impact, which is so urgently needed at this time. The 21st century shows practitioners how to effectively deal with socio-ecological systems disruptions to their operating environments and play an active role in transforming markets toward a sustainable future. In short, the book demonstrates how to make business sense of sustainability, highlighting new approaches and examples that translate sustainability into strategy and action. The ultimate goal is to provide a path toward a thriving future for both business and society. This book was written for strategy practitioners and decision makers who want to understand why sustainable strategizing is important in today’s business world and are seeking actionable business knowledge. They can apply in their companies. It was also written for students of management and can be used as a supplemental text to support traditional graduate and undergraduate management courses.

Rethinking Strategic Management 2019-09-06 1 new york times bestseller This is the right book for right now yes
learning requires focus but unlearning and relearning requires much more. It requires choosing courage over comfort in think again, Adam Grant weaves together research and storytelling to help us build the intellectual and emotional muscle we need to stay curious enough about the world to actually change it. I’ve never felt so hopeful about what I don’t know. Brené Brown, Ph.D., the New York Times bestselling author of Dare to Lead, the New York Times bestselling author of Hidden Potential, Originals, and Give and Take examines the critical art of rethinking learning to question your opinions and open other people’s minds which can position you for excellence at work and wisdom in life. Intelligence is usually seen as the ability to think and learn but in a rapidly changing world there’s another set of cognitive skills that might matter more: the ability to rethink and unlearn in our daily lives. Too many of us favor the comfort of conviction over the discomfort of doubt. We listen to opinions that make us feel good instead of ideas that make us think hard. We see disagreement as a threat to our egos rather than an opportunity to learn. We surround ourselves with people who agree with our conclusions when we should be gravitating toward those who challenge our thought process. The result is that our beliefs get brittle long before our bones. We think too much like preachers defending our sacred beliefs, prosecutors proving the other side wrong, and politicians campaigning for approval. Too little like scientists searching for truth. Intelligence is no cure and it can even be a curse. Being good at thinking can make us worse at rethinking. The brighter we are, the blinder to our own limitations. We can become organizational psychologist Adam Grant is an expert on opening other people’s minds and our own as Wharton’s top-rated professor and the bestselling author of Originals and Give and Take. He makes it one of his guiding principles to argue like he’s right but listen like he’s wrong. With bold ideas and rigorous evidence, he investigates how we can embrace the joy of being wrong, bring nuance to charged conversations and build schools, workplaces, and communities of lifelong learners. You’ll learn how an international debate champion wins arguments, a black musician persuades white supremacists to abandon hate, a vaccine whisperer convinces concerned parents to immunize their children, and Adam has coaxed Yankees fans to root for the Red Sox. Think Again reveals that we don’t have to believe everything we think or internalize everything we feel. It’s an invitation to let go of views that are no longer serving us well and prize mental flexibility over foolish consistency. If knowledge is power, knowing what we don’t know is wisdom.

**Think Again** 2023-12-26 grading systems often reward on-time task completion and penalize disorganization and bad behavior. Despite our best intentions, grades seem to reflect student compliance more than student learning and engagement in the process. We inadvertently subvert the learning process after careful research and years of experiences with grading as a teacher and a parent Cathie Vatterott examines and debunks traditional practices and policies of grading in K-12 schools. She offers a new paradigm for standards-based grading that focuses on student mastery of content and gives concrete examples from elementary, middle, and high schools. Rethinking Grading will show all educators how standards-based grading can authentically reflect student progress and learning and significantly improve both teaching and learning. Cathie Vatterott is an education professor and researcher at the University of Missouri-St. Louis. She has learned from her workshops that grading continues to be the most contentious part. Conjuring up the most intense emotions and heated disagreements, Vatterott is also the author of the book Rethinking Homework: Best Practices that Support Diverse Needs.

**Rethinking Grading** 2015-07-13 productive transformation requires seizing the opportunities available and opening new ones in a competitive world. Rethinking productive development examines the market failures impeding transformation and the government failures that may make the policy remedies worse than the market illness to address market failures. The authors propose a simple conceptual framework based on the scope and nature of the policy approach. They then systematically analyze country policies through this lens in key areas such as innovation, new firms, financing, human capital, and internationalization to show the power of this way of thinking. Still, the book warns that policymakers cannot be sure what the right policy interventions are and must set up a process to discover them. That calls for public-private collaboration recognizing that the risk of capture needs to be checked and that even the best policies will fail without the technical, organizational, and political capacity to implement them. The book concludes with ideas on how to design.
Rethinking Productive Development 2014-09-04 sharne rolle brings an excellent discussion of attachment principles research and applications to an exceedingly important topic the relationships between child care teachers providers and young children it is a important resource for the current and next generation of early childhood professionals and researchers and it will be a key resource for the growing international discussion about child care teacher provider and child relationships helen h raikes phd the gallup organization and society for research in child development consultant administration for children and families usa a timely synthesis of current knowledge concerning attachment and its implications for contemporary practice highly relevant for use in college and university early childhood programs and a valuable resource for directors and staff in child care services alan hayes professor of early childhood studies macquarie university particularly valuable in highlighting the crucial importance of taking a relationship based approach when working with young children pam linke manager centre for parenting child and youth health south australia this accessible and lively exploration of the importance of attachment for infants young children and their parents should be essential reading for all professional caregivers and for policy makers concerned with the mental health and well being of our future generation ruth schmidt neven director centre for child and family development in heated debates about whether childcare damages young children attachment theory has been seen as anti childcare rolle rethinks this perception demonstrating instead that understanding attachment is essential to good childcare practice rethinking attachment offers a thorough explanation of attachment theory and explains how security autonomy and resilience in young children can be promoted in childcare settings through a sound understanding of attachment principles with examples drawn from practice rolle examines the relationships between children and their carers between parents and carers and between carers themselves she also shows how secure attachment relationships with parents and carers influence transitions to childcare preschool and school

Rethinking Attachment for Early Childhood Practice 2020-08-05 designed as a comprehensive overview of public sector compensation the book addresses strategies for change with the author warning that failure of the profession to address this issue will ultimately lead to citizens taking matters in their own hands the author s issues oriented approach addresses his core message that the escalation of public sector compensation is impacting the ability of government to meet its core responsibility and the failure of government to address this has serious consequences not just a critique it presents context analysis and suggestions for reform

Rethinking Public Sector Compensation 2014-12-18 we have assembled a distinguished international panel of leaders and scholars in management education whose contributions reflect diverse perspectives on management theory and practice gerald ferris and his associates conceptualize political skill to include self and social astuteness influence and control networking and building social capital and genuineness sincerity their chapter describes methods for developing and shaping such skills nick nissley examines how arts based learning is informing the practice of management education how artful ways of knowing are being practiced in organizations anne mccarthy and associates provide a cutting edge balanced assessment of both service learning theory and its current practice godshalk and foster curtis present four models of online mba curricula focused on part time students including curricular issues technology requirements and funding and institutional commitment requirements for each model sabine seufert examines elearning models of web based education and web education support services her chapter offers a breathtaking panoramic view of six landscapes for elearning business models and best practices emerging from both the corporate and academic sectors eric dent s chapter is a thought provoking critique of doctoral education and innovative suggestions for developing doctoral programs more attuned to the learning requirements of executive managers seeking doctoral education tom moore examines competition within the market for executive education and observes how three sets of rivals have enjoyed distinctive market place perceptions antonacopoulou penetratingly critiques the confusion of training with learning in management education reed examines the processes of globalization and how their effects should be incorporated into management education

Rethinking Management Education for the 21st Century 2002-09-01 in development stabilization and peace building
donors increasingly recognize the importance of being sensitive to the local contexts of their efforts yet the use of blueprints remains widespread even when standard approaches are modified for particular aid partners there often remains a poor fit between donor efforts and local conditions the waste and disruptions that result are even greater in high profile and politically sensitive situations when political considerations demand large scale responses

*Rethinking Absorptive Capacity* 2013-07-01 brings together chapters from more than a dozen leading methods scholars to revolutionize qualitative research design provides novel strategies for conducting comparative political research beyond the controlled comparisons typically taught in graduate methods courses

**Poverty, Gender and Human Trafficking in Sub-Saharan Africa** 2006 the act of life is a lived experience common and unique that ties each of us to every other lived experience the fact of disability does not alter this fundamental truth in this edition of rethinking disability world perspectives in culture and society we are presented with a system of thinking that considers the values of disability as a resource a creative source of culture that moves disability out of the realm of victimized people and insurmountable barriers and provides opportunities to use the experience of disability to enter into networks that recognize strengths of differing abilities the authors within will intrigue you will move you will charm you but always will challenge your notion of sameness and difference as they confront the construct and deconstruct of disability and ableism they present compelling arguments for viewing disability through the multiple lenses of disability culture they explore themes and issues that transcend past and origins time and place nuances of genetics to experiences of present and becoming and towards the future and beyond mere human yet always intrinsically connected to being human this book is intended for all audiences who dare to confront difference and sameness within themselves and in connection with others to inspire researchers who wish to explore and examine disability across social cultural and economic barriers it is an invitation to push away the barriers bring ableism inside to a place where the prosthesis is no longer the elephant in the room

*Rethinking Comparison* 2021-10-07

*Rethinking Disability* 2016-06-15