the idea of the gap year has taken hold in America since its development in Britain nearly fifty years ago taking time off between secondary school and college has allowed students the opportunity to travel develop crucial life skills and grow up all while doing volunteer work in much needed parts of the developing world helps to ease the transition between school college and university mathematics by re introducing readers to a range of topics that they will meet in the first year of a degree course in the mathematical sciences refreshing their knowledge of basic techniques and focussing on areas that are often perceived as the most challenging each chapter starts with a test yourself section so that readers can monitor their progress and readily identify areas where their understanding is incomplete a range of exercises complete with full solutions makes the book ideal for self study i m not ready for college yet those words need not cause panic and fear for parents taking time off before or during college is no longer the road less traveled for many students in the united states a gap year offers students the opportunity to gain focus and discipline learn to set realistic goals get real world experience and ultimately get the most out of a college education a complete resource the gap year advantage provides parents with all the advice tips and information they need to help students develop and implement a gap year strategy with answers to commonly asked questions such as what do colleges think of gap years and can i be certain my child will go or return to college after taking time off education experts and gap year parents karl haigler and rae nelson also offer guidance on researching program options creating a gap year time line that complements the college application process communicating with students about their goals and handling logistics such as travel health insurance and money with anecdotes from students and parents across the country who have taken gap years this valuable guide also provides extensive information on program options in the united states and abroad that include volunteering travel interning and specialized study how can educators ensure that young people who attain a postsecondary credential are adequately prepared for the future matthew t hora and his colleagues explain that the answer is not simply that students need more specialized technical training to meet narrowly defined employment opportunities beyond the skills gap challenges this conception of the skills gap highlighting instead the value of broader twenty first century skills in postsecondary education they advocate for a system in which employers share responsibility along with the education sector to serve the collective needs of the economy society and students drawing on interviews with educators in two and four year institutions and employers in the manufacturing and biotechnology sectors the authors demonstrate the critical importance of habits of mind such as problem solving teamwork and communication they go on to show how faculty and program administrators can create active learning experiences that develop students skills across a range of domains the book includes in depth descriptions of eight educators whose classrooms exemplify the effort to blend technical learning with the cultivation of twenty first century habits of mind the study set in wisconsin takes place against the backdrop of heated political debates over the role of public higher education this thoughtful and nuanced account enriched by keen observations of postsecondary instructional practice promises to contribute new insights to the rich literature on workforce development and to provide valuable guidance for postsecondary faculty and administrators this collection of essays highlights the differences in opportunities that exist for students in the american public school system concurrent enrollment programs offer high achieving high school students the opportunity to take college credit bearing courses taught by college approved high school teachers this low cost scalable model brings accelerated coursework to urban suburban and rural students in this book scholars explore the function of concurrent enrollment programs in addressing the gap between high school
preparation and readiness for the academic and social demands of college experts in the education field map out the foundation for programs offering concurrent enrollment courses including best practices and necessary elements for a sustainable viable program that contributes to student success in higher education providing research based evidence of the overwhelming benefits of such partnerships between high schools and colleges this book is a vital tool for all educators considering adopting a concurrent enrollment program cut through the noise and make better college and career choices this book is about addressing the college choosing problem the rankings metrics analytics college visits and advice that we use today to help us make these decisions are out of step with the progress individual students are trying to make they don t give students and families the information and context they need to make such a high stakes decision about whether and where to get an education choosing college strips away the noise to help you understand why you re going to school what s driving you what are you trying to accomplish once you know why the book will help you make better choices the research in this book illustrates that choosing a school is complicated by constructing more than 200 mini documentaries of how students chose different postsecondary educational experiences the authors explore the motivations for how and why people make the decisions that they do at a much deeper causal level by the end you ll know why you re going and what you re really chasing the book identifies the five different jobs for which students hire postsecondary education allows you to see your true options for what s next offers guidance for how to successfully choose your pathway illuminates how colleges and entrepreneurs can build better experiences for each job the authors help readers understand not what job students want out of college but what job students are hiring college to do for them educators remove over 3 45 million students from school annually for disciplinary reasons despite strong evidence that school suspension policies are harmful to students the research presented in this volume demonstrates that disciplinary policies and practices that schools control directly exacerbate today s profound inequities in educational opportunity and outcomes part i explores how suspensions flow along the lines of race gender and disability status part ii examines potential remedies that show great promise including a district wide approach in cleveland ohio aimed at social and emotional learning strategies closing the school discipline gap is a call for action that focuses on an area in which public schools can and should make powerful improvements in a relatively short period of time contributors include robert balfanz jamilia blake dewey cornell jeremy d finn thalia gonzález anne gregory daniel j losen david m osher russell j skiba ivory a toldson closing the school discipline gap can make an enormous difference in reducing disciplinary exclusions across the country this book not only exposes unsound practices and their disparate impact on the historically disadvantaged but provides educators policymakers and community advocates with an array of remedies that are proven effective or hold great promise educators communities and students alike can benefit from the promising interventions and well grounded recommendations linda darling hammond charles e ducommun professor of education stanford university for over four decades school discipline policies and practices in too many places have pushed children out of school especially children of color closing the school discipline gap shows that adults have the power and responsibility to change school climates to better meet the needs of children this volume is a call to action for policymakers educators parents and students marian wright edelman president children s defense fund higher education needs a new holistic assessment of global learning the studies in this edited volume investigate not just student learning but also faculty experiences program structures and pathways that impact global learning showcasing recent multi institutional research related to global learning this book expands the context of global learning to show its antecedents and impacts as a part of the larger higher education experience chapters look at recent developments such as short term off campus international study and certificate medallion programs as well as blended learning environments and undergraduate research all in the context of multi institutional comparisons global learning is also situated in a larger university context thus there is a growing need for bridging
across disciplinary and administrative silos that are culturally bound within academia the gaps between these silos matter as students seek to integrate off and on campus learning and it is up to the academy to mind those gaps minding the gap argues that in today s highly competitive global economy all young people need a postsecondary education yet only one in ten students from the lowest economic quintile in the united states currently earns a postsecondary credential this timely and instructive book from jobs for the future explores policies and practices that would quickly enable a larger number of low income and first generation college students to earn postsecondary degrees in doing so minding the gap calls for a system that thoroughly integrates secondary and postsecondary education a system in which a college degree is the goal for all students minding the gap is an invaluable resource for policymakers and practitioners interested in eliminating the gap between secondary and postsecondary education it focuses on those factors that must be addressed if the gap is to be eliminated the lack of coordination between secondary and college curricula dramatically different approaches to funding for public schools and higher education and the lack of coordinated data systems spanning the educational continuum from kindergarten through college this is a mustread for all those interested in increasing the number of american college graduates freeman a hrabowski iii president university of maryland baltimore county this comprehensive collection offers a bracing examination of the anachronistic divide that separates k 12 schooling and higher education to the detriment of both it explains how this state of affairs came about why it s a problem and what can be done about it the contributors provide concrete and concise guidance on implementation promising models policy data systems and financial aid this is an important book for educators and reformers serious about reinventing high school and tearing down the barriers to college access frederick m hess director of education policy studies american enterprise institute in today s economy a college education is a must for every citizen minding the gap shares innovative strategies for improving the delivery system of college so it is affordable and attainable for every child in america mike easley governor of north carolina minding the gap highlights the importance of raising the bar for high school and postsecondary education in the united states most important it acknowledges that we must do a better job of reaching out to underserved and low income communities to raise the educational level of their students and to provide them with the critical skills needed for the future global workforce charles b reed chancellor california state university edited by nancy hoffman joel vargas andrea venezia and marc s miller despite the best efforts of educators our nation s schools are dangerously obsolete instead of teaching students to be critical thinkers and problem solvers we are asking them to memorize facts for multiple choice tests this problem isn t limited to low income school districts even our top schools aren t teaching or testing the skills that matter most in the global knowledge economy our teens leave school equipped to work only in the kinds of jobs that are fast disappearing from the american economy meanwhile young adults in india and china are competing with our students for the most sought after careers around the world education expert tony wagner has conducted scores of interviews with business leaders and observed hundreds of classes in some of the nation s most highly regarded public schools he discovered a profound disconnect between what potential employers are looking for in young people today critical thinking skills creativity and effective communication and what our schools are providing passive learning environments and uninspired lesson plans that focus on test preparation and reward memorization he explains how every american can work to overhaul our education system and he shows us examples of dramatically different schools that teach all students new skills in addition through interviews with college graduates and people who work with them wagner discovers how teachers parents and employers can motivate the net generation to excellence an education manifesto for the twenty first century the global achievement gap is provocative and inspiring it is essential reading for parents educators business leaders policy makers and anyone interested in seeing our young people succeed as employees and citizens for additional information about the author and the book please go to a href
schoolchange.org

This popular book helps students make the transition from their undergraduate experience to law school learning. Unlike other introductions to law school texts, bridging the gap offers a different approach because it explains the why of law, providing students with the context necessary to understand why law school is taught in a certain manner. It explains the how of the law setting out a step-by-step process that will help students adapt to the law school setting. It explains the what of the law giving students the opportunity to practice the problem-solving process by providing numerous exercises in a variety of subject matter areas. It is neither giving only general advice nor black letter law and some practice problems for a specific subject. Bridging the gap incorporates the context, the processes, and the problems written by two former law school professors who used these techniques with thousands of students. Bridging the gap is a guide about what really works in law school and the district level. This work is one of the several learning outcomes of the SAGES Summer Academy 2006. The SAGES initiative represents everyone and every effort that justly severs an achievement gap in the education of students. It contains powerful learning activities and successful research-based strategies for the classroom, the school, and the district level. This work is one of several learning outcomes of the SAGES Summer Academy 2006. The SAGES initiative represents everyone and every effort that justly severs an achievement gap in the education of students.

A revised edition of a popular resource builds on the author’s findings that key problems in teaching methods are causing America to fall behind international academic standards. Outlining a program for administrators, instructors, and parents that incorporates solutions based on current research, reprint College Admission is the Ultimate User’s Manual and go to guide for any student or family approaching the college application process featuring the wise counsel of more than 50 deans of admission. No other guide has such thorough, expert, compassionate, and professional advice. Let’s be honest: Applying to college can be stressful for students and parents. But here’s the good news: You can get in. Robin Mamlet has been Dean of Admission at three of America’s most selective colleges and a journalist and parent. Christine Vandevelde has been through the process first hand with this book. You will feel like you have both a Dean of Admission and a parent who has been there at your side. Inside this book, you’ll find clear, comprehensive, and expert answers to all your questions along the way to an acceptance letter. The role of extracurricular activities, what it means to find a college that’s the right fit, what are more important—high grades or tough courses? What role does testing play? The best candidates for early admission? What help from parents is too much help? Advice for athletes, artists, international students, and those with learning differences? How to wait lists work? Applying for financial aid? This will be your definitive resource during the sophomore, junior, and senior years of high school. From the bestselling author of College Unbound comes a hopeful, inspiring blueprint to help alleviate parents anxiety and prepare their college-educated child to successfully land a good job after graduation. Saddled with thousands of dollars of debt, today’s college students are graduating into an uncertain job market that is leaving them financially dependent on their parents for years to come. A reality that has left moms and dads wondering what did I pay all that money for? There is life after college. Offers students, parents, and even recent graduates the practical advice and insight they need to jumpstart their careers. Education expert Jeffrey Selingo answers key questions: Why is the transition to post-college life so difficult for many recent graduates? How can graduates market themselves to employers that are reluctant to
provide on the job training what can institutions and individuals do to end the current educational and economic stalemate and offers a practical step by step plan every young professional can follow from the end of high school through college graduation he lays out exactly what students need to do to acquire the skills companies want full of tips advice and insight this wise practical guide will help every student no matter their major or degree find real employment and give their parents some piece of mind this is the go to book for anyone considering a year to recharge to follow a passion to become immersed in another culture or to find their love of learning again it includes everything a student parent or guidance counselor would want to know about the gap year including what a gap year is what it is not and why it can have a positive impact on a young life readers can find out what college admissions deans think of the gap year and how it is becoming an important part of the educational process at top tier universities economically the gap year can make a lot of sense in a recession and this useful guide gives information on free programs financial aid and tax savings the book has a comprehensive guide to 200 of the world s best gap year programs students will find self quizzes and helpful criteria to help them decide whether to take a gap year and if so what kind of program this guide helps them evaluate their interests and plan and fund their gap year whether it means spending a year on a sailing vessel coaching sports and teaching in an impoverished area or following a passion in the arts or academics this book addresses critical issues related to pre adolescent and adolescent literacy learners with a focus on closing the achievement gap despite efforts by educators and policymakers during the past several decades certain groups of students primarily african american students english language learners and students from low income homes continue to underperform on commonly used measures of academic achievement too often teachers and administrators lack both proper preparation and good ideas to confront these issues looks at the history causes and consequences of the achievement gap between black and white students in the united states veteran educator and best selling author baruti kafele offers strategies for motivating students from diverse backgrounds to become passionate about learning nearly half of all american undergraduate students start their higher education at a community college for the latino population that number jumps to over 60 percent many enlace sites realized that to have an impact on the numbers of latino students successfully attaining bachelor s degrees they needed to bridge the transition between community college and university the enlace model has made a difference in the lives of latino students by using a holistic approach implementing student centered programs engaging parents and the community and changing institutional and state policies these three core elements were also vital in bridging the gap between community college and university this brochure presents good practices that emerged through the enlace experience and are also borne out through research contains 1 footnote co published with there is growing awareness that global learning is not confined to university credit bearing off campus international programs and that institutions of higher learning have up until now conceived of global education too narrowly global learning through study abroad and off campus domestic study fits into a larger context of students educational experiences you can find global learning as part of other high impact practices domestic off campus undergraduate research and service or community based learning all can be global learning opportunities on campus global learning can occur in the disciplines and in the core curriculum as well language and culture anthropology sociology and other departments multicultural centers and diversity and inclusivity offices to name a few also teach students to be global learners global learning pertains to the many staff and faculty educators who intentionally encourage students to engage with and successfully navigate difference thus there is a growing need for bridging across disciplinary and administrative silos silos that are culturally bound within academia the gaps between these silos matter as students seek to integrate off and on campus learning higher education needs a new holistic assessment of global learning this book investigates not just student learning but also faculty experiences program structures and pathways that impact global learning and expands the context of global learning to show its
antecedents and impacts as a part of the larger higher education experience chapters look at recent developments such as short term off campus international study and certificate medallion programs as well as blended learning environments and undergraduate research all in the context of multi institutional comparisons global learning is also situated in a larger university context visit the mind the gap companion page hosted by the center of engaged learning today the achievement gap is hotly debated among pundits politicians and educators in particular this conversation often focuses on the two fastest growing demographic groups in the united states asian americans and latinos in academic profiling gilda l ochoa addresses this so called gap by going directly to the source at one california public high school where the controversy is lived every day ochoa turns to the students teachers and parents to learn about the very real disparities in opportunity status treatment and assumptions that lead to more than just gaps in achievement in candid and at times heart wrenching detail the students tell stories of encouragement and neglect on their paths to graduation separated by unequal middle schools and curriculum tracking they are divided by race class and gender while those channeled into an international baccalaureate program boast about socratic classes and stress release sessions students left out of such programs commonly describe uninspired teaching and inaccessible counseling students unequally labeled encounter differential policing and assumptions based on their abilities disparities compounded by the growth in the private tutoring industry that favors the already economically privileged despite the entrenched inequality in today s schools academic profiling finds hope in the many ways students and teachers are affirming identities creating alternative spaces and fostering critical consciousness when ochoa shares the results of her research with the high school we see the new possibilities and limits of change how can we recruit out of your program we have a project how do we reach out to your students if we do research together who owns it we have employees who need to upskill in analytics can you help me with that how much does all of this cost managers and executives are increasingly asking university professors such questions as they deal with a critical shortage of skilled data analysts at the same time academics are asking such questions as how can i bring a real analytical project in the classroom how can i get real data to help my students develop the skills necessary to be a data scientist is what i am teaching in the classroom aligned with the demands of the market for analytical talent after spending several years answering almost daily e mails and telephone calls from business managers asking for staffing help and aiding fellow academics with their analytics teaching needs dr jennifer priestley of kennesaw state university and dr robert mcgrath of the university of new hampshire wrote closing the analytics talent gap an executive s guide to working with universities the book builds a bridge between university analytics programs and business organizations it promotes a dialog that enables executives to learn how universities can help them find strategically important personnel and universities to learn how they can develop and educate this personnel organizations are facing previously unforeseen challenges related to the translation of massive amounts of data structured and unstructured static and in motion voice text and image into information to solve current challenges and anticipate new ones the advent of analytics and data science also presents universities with unforeseen challenges of providing learning through application this book helps both organizations with finding data natives and universities with educating students to develop the facility to work in a multi faceted and complex data environment the voucher debate has been both intense and ideologically polarizing in good part because so little is known about how voucher programs operate in practice in the education gap william howell and paul peterson report new findings drawn from the most comprehensive study on vouchers conducted to date added to the paperback edition of this groundbreaking volume are the authors insights into the latest school choice developments in american education including new voucher initiatives charter school expansion and public school choice under no child left behind the authors review the significance of state and federal court decisions as well as recent scholarly debates over choice impacts on student performance in addition the authors present new
findings on which parents choose private schools and the consequences the decision has for their children’s education updated and expanded the education gap remains an indispensable source of original research on school vouchers this is the most important book ever written on the subject of vouchers john e brandl dean hubert h humphrey institute of public affairs university of minnesota the education gap will provide an important intellectual battleground for the debate over vouchers for years to come alan b krueger princeton university must reading for anyone interested in the battle over vouchers in america john witte university of wisconsin praise for the gender gap in college linda sax has produced an encyclopedic volume comparing women’s and men’s development during the undergraduate years we believe it is destined to become a classic in the higher education literature from the foreword by alexander w astin and helen s astin using findings from an important national data set linda sax has skillfully crafted a definitive work about the gender gap in college it is a major scholarly achievement that will be influential for many years to come ernest pascarella peterson professor of higher education university of iowa linda sax has produced a meticulously researched carefully documented analysis that identifies many ways that college impacts men and women differently this book will be an invaluable resource to researchers and practitioners seeking to better understand and serve traditional age students at four year colleges and universities jacqueline e king assistant vice president center for policy analysis american council on education this book contends that the gap between cultural diversity centers and institutional retention efforts is both a missed opportunity and one that perpetuates the opportunity gap between students of color and low income students and their peers what are the correlations between the education employees bring to their jobs the education required to do those jobs and the skills employees acquire while working on the job written as a sequel to the critically acclaimed the education jobs gap livingstone and contributors explore these questions by building on earlier research and presenting new labour force surveys and case studies of different economic classes and specific occupational groups the survey evidence finds an increasingly overqualified non managerial labour force especially service sector and industrial workers recent immigrants and visible minorities the case studies of professional employees teachers and computer programmers clerical workers auto workers and workers with disabilities explore how workers modify these apparent gaps by continuing to learn and reshape their jobs the book is the most thorough exploration to date of relations between workers and jobs the education job requirement matching ejrm research project team including m lordan s officer k v pankhurst m radsma m raykov j weststar and o wilson worked closely together for several years conducting and analyzing both survey and case study data the new paradigm they present aims to help reshape future studies of learning and work publisher description concurrent enrollment programs offer high achieving high school students the opportunity to take college credit bearing courses taught by college approved high school teachers this low cost scalable model brings accelerated coursework to urban suburban and rural students in this book scholars explore the function of concurrent enrollment programs in addressing the gap between high school preparation and readiness for the academic and social demands of college experts in the education field map out the foundation for programs offering concurrent enrollment courses including best practices and necessary elements for a sustainable viable program that contributes to student success in higher education providing research based evidence of the overwhelming benefits of such partnerships between high schools and colleges this book is a vital tool for all educators considering adopting a concurrent enrollment program learn how to acquire a personalized education through self directed learning and meet post secondary entrance requirements while powerful gender inequalities remain in american society women have made substantial gains and now largely surpass men in one crucial arena education women now outperform men academically at all levels of school and are more likely to obtain college degrees and enroll in graduate school what accounts for this enormous reversal in the gender education gap in the rise of women the growing gender gap in education and what it means for american schools
Thomas Diprete and Claudia Buchmann provide a detailed and accessible account of women’s educational advantage and suggest new strategies to improve schooling outcomes for both boys and girls. The rise of egalitarian gender norms and a growing demand for college-educated workers allowed more women to enroll in colleges and universities nationwide. By 2010, young women in their mid-twenties surpassed their male counterparts in earning college degrees by more than eight percentage points. The authors reveal an important exception: while women have achieved parity in fields such as medicine and the law, they lag far behind men in engineering and physical science degrees. To explain these trends, the rise of women charts the performance of boys and girls over the course of their schooling at each stage in the education process. They consider the gender-specific impact of factors such as families, schools, peers, race, and class. Important differences emerge as early as kindergarten, where girls show higher levels of essential learning skills such as persistence and self-control. Girls also derive more intrinsic gratification from performing well on a day-to-day basis. Crucial advantages in the learning process arise as early as kindergarten. Girls show higher levels of essential learning skills such as persistence and self-control. Girls also derive more intrinsic gratification from performing well on a day-to-day basis. A crucial advantage in the learning process by contrast boys must often navigate a conflict between their emerging masculine identity and a strong attachment to school. Families and peers play a crucial role at this juncture. The authors show the gender gap in educational attainment between children in the same families tends to be lower when the father is present and more highly educated. A strong academic climate both among friends and at home also tends to erode stereotypes that disconnect academic prowess and a healthy masculine identity. Similarly, high schools with strong science curricula reduce the power of gender stereotypes concerning science and technology and encourage girls to major in scientific fields. As the value of a highly skilled workforce continues to grow, the rise of women argues that understanding the source and extent of the gender gap in higher education is essential to improving our schools and the economy. With its rigorous data and clear recommendations, this volume illuminates new ground for future education policies and research. Why do Japanese women enjoy a high sense of well-being in a context of high inequality? Beyond the gender gap in Japan, researchers from across the social sciences investigate this question. The authors analyze women’s values and the lived experiences at home, in the family, at work, in leisure time, as volunteers, and in politics and policy-making. Their research shows that the state and firms have blurred the public and the private in postwar Japan, constraining individual lives and revealing the uneven pace of change in women’s representation in politics. Despite these constraints, the increasing diversification in how people live and how they manage their lives demonstrates that some people are crafting a variety of individual solutions to structural problems. The book presents comprehensive findings that use a variety of research methods, public opinion surveys, in-depth interviews, a life history, and participant observation. In doing so, they look beyond Japan’s perennially low rankings in gender equality indices to demonstrate the diversity underneath questioning some of the stereotypical assumptions about women in Japan. This book takes up the debate about matching vocational education with the labour market and shows progress in terms of theoretical models, tools, transformation, and matching processes. The contributions address the concepts of qualifications and skilling the role strengths and weaknesses of practical training and models, and processes of becoming skilled. Whether or not one should try to plan the content of vocational programs in accordance with changing qualifications requirements and skill needs in the labour market is the essential question.
**Gap Year**

2014

The idea of the gap year has taken hold in America since its development in Britain nearly fifty years ago. Taking time off between secondary school and college has allowed students the opportunity to travel, develop crucial life skills, and grow up all while doing volunteer work in much needed parts of the developing world.

**Bridging the Gap to University Mathematics**

2009-01-08

Helps to ease the transition between school, college, and university mathematics by re-introducing readers to a range of topics that they will meet in the first year of a degree course in the mathematical sciences. Refreshing their knowledge of basic techniques and focussing on areas that are often perceived as the most challenging. Each chapter starts with a test yourself section so that readers can monitor their progress and readily identify areas where their understanding is incomplete. A range of exercises complete with full solutions makes the book ideal for self-study.

**The Gap-Year Advantage**

2005-08-01

I'm not ready for college yet. Those words need not cause panic and fear for parents. Taking time off before or during college is no longer the road less traveled for many students in the United States. A gap year offers students the opportunity to gain focus and discipline, learn to set realistic goals, get real-world experience, and ultimately get the most out of a college education. A complete resource, The Gap-Year Advantage provides parents with all the advice, tips, and information they need to help students develop and implement a gap year strategy. With answers to commonly asked questions such as what do colleges think of gap years and can I be certain my child will go or return to college after taking time off, education experts and gap year parents Karl Haigler and Rae Nelson also offer guidance on researching program options, creating a gap year timeline to complement the college application process, communicating with students about their goals, and handling logistics such as travel, health insurance, and money. With anecdotes from students and parents across the country who have taken gap years, this valuable guide also provides extensive information on program options in the United States and abroad that include volunteering, travel, interning, and specialized study.

**Beyond the Skills Gap**

2019-01-02

How can educators ensure that young people who attain a postsecondary credential are adequately prepared for the future? Matthew T. Hora and his colleagues explain that the answer is not simply that students need more specialized technical training to meet narrowly defined employment opportunities. Beyond the skills gap challenges this conception of the skills gap by highlighting instead the value of broader twenty-first century skills in postsecondary education. They advocate for a system in which employers share responsibility along with the education sector to serve the collective needs of the economy, society, and students. Drawing on interviews with educators in two and four-year institutions, they discuss strategies to improve career-related learning, including programs, policies, and partnerships.
year institutions and employers in the manufacturing and biotechnology sectors. The authors demonstrate the critical importance of habits of mind such as problem solving, teamwork, and communication. They go on to show how faculty and program administrators can create active learning experiences that develop students' skills across a range of domains. The book includes in-depth descriptions of eight educators whose classrooms exemplify the effort to blend technical learning with the cultivation of twenty-first-century habits of mind. The study set in Wisconsin takes place against the backdrop of heated political debates over the role of public higher education. This thoughtful and nuanced account, enriched by keen observations of postsecondary instructional practice, promises to contribute new insights to the rich literature on workforce development and to provide valuable guidance for postsecondary faculty and administrators.

**Closing the Opportunity Gap**

2013-05-30

This collection of essays highlights the differences in opportunities that exist for students in the American public school system.

**Review of Gap Year Provision**

2004

Concurrent enrollment programs offer high-achieving high school students the opportunity to take college credit-bearing courses taught by college-approved high school teachers. This low-cost, scalable model brings accelerated coursework to urban, suburban, and rural students. This book explores the function of concurrent enrollment programs in addressing the gap between high school preparation and readiness for the academic and social demands of college. Experts in the education field map out the foundation for programs offering concurrent enrollment courses, including best practices and necessary elements for a sustainable, viable program that contributes to student success in higher education. Providing research-based evidence of the overwhelming benefits of such partnerships between high schools and colleges, this book is a vital tool for all educators considering adopting a concurrent enrollment program.


1976

Cut through the noise and make better college and career choices. This book is about addressing the college choosing problem. The rankings, metrics, analytics, college visits, and advice that we use today to help us make these decisions are out of step with the progress individual students are trying to make. They don't give students and families the information and context they need to make such a high-stakes decision about whether and where to get an education. Choosing college strips away the noise to help you understand why you're going to school, what's driving you, what are you trying to accomplish once you know why the book will help you make better choices. The research in this book illustrates that choosing a school is complicated by constructing more than 200 mini-documentaries of how students chose different postsecondary educational experiences. The authors explore the motivations for how and why people make the decisions that they do at a much deeper causal level by the end you'll know why you're going and what you're really chasing. The book identifies the five different jobs for which students...
hire postsecondary education allows you to see your true options for what’s next offers guidance for how to successfully choose your pathway illuminates how colleges and entrepreneurs can build better experiences for each job the authors help readers understand not what job students want out of college but what job students are hiring college to do for them

University Vs Reality

2016

educators remove over 3 45 million students from school annually for disciplinary reasons despite strong evidence that school suspension policies are harmful to students the research presented in this volume demonstrates that disciplinary policies and practices that schools control directly exacerbate today’s profound inequities in educational opportunity and outcomes part i explores how suspensions flow along the lines of race gender and disability status part ii examines potential remedies that show great promise including a district wide approach in cleveland ohio aimed at social and emotional learning strategies closing the school discipline gap is a call for action that focuses on an area in which public schools can and should make powerful improvements in a relatively short period of time contributors include robert balfanz jamilia blake dewey cornell jeremy d finn thalia gonzález anne gregory daniel j losen david m osher russell j skiba ivory a toldson closing the school discipline gap can make an enormous difference in reducing disciplinary exclusions across the country this book not only exposes unsound practices and their disparate impact on the historically disadvantaged but provides educators policymakers and community advocates with an array of remedies that are proven effective or hold great promise educators communities and students alike can benefit from the promising interventions and well grounded recommendations linda darling hammond charles e ducommun professor of education stanford university for over four decades school discipline policies and practices in too many places have pushed children out of school especially children of color closing the school discipline gap shows that adults have the power and responsibility to change school climates to better meet the needs of children this volume is a call to action for policymakers educators parents and students marian wright edelman president children’s defense fund

Bridging the High School–College Gap

2016-06-30

higher education needs a new holistic assessment of global learning the studies in this edited volume investigate not just student learning but also faculty experiences program structures and pathways that impact global learning showcasing recent multi institutional research related to global learning this book expands the context of global learning to show its antecedents and impacts as a part of the larger higher education experience chapters look at recent developments such as short term off campus international study and certificate medallion programs as well as blended learning environments and undergraduate research all in the context of multi institutional comparisons global learning is also situated in a larger university context thus there is a growing need for bridging across disciplinary and administrative silos silos that are culturally bound within academia the gaps between these silos matter as students seek to integrate off and on campus learning and it is up to the academy to mind those gaps
Choosing College

minding the gap argues that in today's highly competitive global economy all young people need a postsecondary education yet only one in ten students from the lowest economic quintile in the United States currently earns a postsecondary credential. This timely and instructive book from Jobs for the Future explores policies and practices that would quickly enable a larger number of low-income and first-generation college students to earn postsecondary degrees in doing so. Minding the gap calls for a system that thoroughly integrates secondary and postsecondary education—a system in which a college degree is the goal for all students. Minding the gap is an invaluable resource for policymakers and practitioners interested in eliminating the gap between secondary and postsecondary education. It focuses on those factors that must be addressed if the gap is to be eliminated: the lack of coordination between secondary and college curricula, dramatically different approaches to funding for public schools and higher education, and the lack of coordinated data systems spanning the educational continuum from kindergarten through college. This is a must-read for all those interested in increasing the number of American college graduates. Freeman A. Hrabowski III, President, University of Maryland Baltimore County. This comprehensive collection offers a bracing examination of the anachronistic divide that separates K-12 schooling and higher education to the detriment of both. It explains how this state of affairs came about, what can be done about it, and what can be achieved. The contributors provide concrete and concise guidance on implementation, promising models, policy data systems, and financial aid. This is an important book for educators and reformers serious about reinventing high school and tearing down the barriers to college access. Frederick M. Hess, Director of Education Policy Studies, American Enterprise Institute. In today's economy, a college education is a must for every citizen. Minding the gap shares innovative strategies for improving the delivery system of college so it is affordable and attainable for every child in America. Mike Easley, Governor of North Carolina. Minding the gap highlights the importance of raising the bar for high school and postsecondary education in the United States. Most important, it acknowledges that we must do a better job of reaching out to underserved and low-income communities to raise the educational level of their students and to provide them with the critical skills needed for the future global workforce. Charles B. Reed, Chancellor, California State University. Edited by Nancy Hoffman, Joel Vargas, Andrea Venezia, and Marc S. Miller.

Closing the School Discipline Gap

Despite the best efforts of educators, our nation's schools are dangerously obsolete instead of teaching students to be critical thinkers and problem solvers, we are asking them to memorize facts for multiple choice tests. This problem isn't limited to low-income school districts; even our top schools aren't teaching or testing the skills that matter most in the global knowledge economy. Our teens leave school equipped to work only in the kinds of jobs that are fast disappearing from the American economy. Meanwhile, young adults in India and China are competing with our students for the most sought-after careers around the world. Education expert Tony Wagner has conducted scores of interviews with business leaders and observed hundreds of classes in some of the nation's most highly regarded public schools. He discovered a profound disconnect between what potential employers are looking for in young people today: critical thinking skills, creativity, and effective communication. And what our schools are providing: passive learning environments and uninspired lesson plans that focus on test preparation and reward memorization. He explains how every American can work to overhaul our education system and shows us examples of dramatically
different schools that teach all students new skills in addition through interviews with college graduates and people who work with them wagner discovers how teachers parents and employers can motivate the net generation to excellence an education manifesto for the twenty first century the global achievement gap is provocative and inspiring it is essential reading for parents educators business leaders policy makers and anyone interested in seeing our young people succeed as employees and citizens for additional information about the author and the book please go to a href schoolchange org schoolchange org

Mind the Gap

2020

this popular book helps students make the transition from their undergraduate experience to law school learning unlike other introduction to law school texts bridging the gap offers a different approach because it explains the why of law providing students with the context necessary to understand why law school is taught in a certain manner explains the how of the law setting out a step by step process that will help students adapt to the law school setting explains the what of the law giving students the opportunity to practice the problem solving process by providing numerous exercises in a variety of subject matter areas rather than giving only general advice or black letter law and some practice problems for a specific subject bridging the gap provides the context the process and the problems written by two former law school professors who used these techniques with thousands of students bridging the gap is a guide to what really works in law school

Minding the Gap

2007

d debra w stewart president council of graduate schools educational review

The Global Achievement Gap

2014-03-11

severing the achievement gap in the education of students contains powerful learning activities and successful research based strategies for the classroom the school and the district level this work is one of several learning outcomes of the sages summer academy 2006 the sages initiative represents everyone and every effort that justly severs an achievement gap in student education the heart of the academy was empowerment the sages summer academy provided students with life changing experiences through the following five components university exposure academic goal setting student empowerment mentorship and career exploration and academic enrichment the attendees learned about life s journey with the various needs supporters hindrances and greatness saw their society and themselves in an attempt to let their light shine in society they shared perspectives and their hearts heads and hands collaborating to achieve our goals all proceeds from this book will go to the rockwood vicc foundation to assist the student sages with college scholarships supplies and supplemental services as they work to fulfill their path and promise to learn more about the rockwood vicc foundation please call 636 938 2200 or visit rockwood k12 mo us departments vicc viccfoundation htm
Bridging the Gap Between College and Law School

2014

A revised edition of a popular resource builds on the authors’ findings that key problems in teaching methods are causing America to lag behind international academic standards outlining a program for administrators, instructors, and parents that incorporates solutions based on current research reprint.

Three Magic Letters

2006-02-15

College admission is the ultimate user’s manual and go-to guide for any student or family approaching the college application process featuring the wise counsel of more than 50 deans of admission. No other guide has such thorough, expert, compassionate, and professional advice. Let’s be honest. Applying to college can be stressful for students and parents. But here’s the good news: you can get in. Robin Mamlet has been dean of admission at three of America’s most selective colleges and journalist and parent Christine Vandevelde has been through the process first hand. With this book, you will feel like you have both a dean of admission and a parent who has been there at your side. Inside this book, you’ll find clear, comprehensive, and expert answers to all your questions along the way to an acceptance letter, the role of extracurricular activities, what it means to choose a college that’s the right fit, what’s more important: high grades or tough courses, what role does testing play, the best candidates for early admission, when help from parents is too much, help advice for artists, international students, and those with learning differences, how wait lists work, applying for financial aid. This will be your definitive resource during the sophomore, junior, and senior years of high school.

Severing the Achievement Gap in the Education of Students

2006-09

From the bestselling author of College Unbound comes a hopeful, inspiring blueprint to help alleviate parents’ anxiety and prepare their college-educated child to successfully land a good job after graduation. Saddled with thousands of dollars of debt, today’s college students are graduating into an uncertain job market that is leaving them financially dependent on their parents for years to come. This reality has left moms and dads wondering what did I pay all that money for? There is Life After College offers students, parents, and even recent graduates the practical advice and insight they need to jumpstart their careers. Education expert Jeffrey Selingo answers key questions why is the transition to post college life so difficult for many recent graduates? How can graduates market themselves to employers that are reluctant to provide on-the-job training? What can institutions and individuals do to end the current educational and economic stalemate? And offers a practical step-by-step plan every young professional can follow from the end of high school through college graduation. He lays out exactly what students need to do to acquire the skills companies want and give their parents some peace of mind.

The Teaching Gap

2009-06-16
this is the go to book for anyone considering a year to recharge to follow a passion to become immersed in another culture or to find their love of learning again it includes everything a student parent or guidance counselor would want to know about the gap year including what a gap year is what it is not and why it can have a positive impact on a young life readers can find out what college admissions deans think of the gap year and how it is becoming an important part of the educational process at top tier universities economically the gap year can make a lot of sense in a recession and this useful guide gives information on free programs financial aid and tax savings the book has a comprehensive guide to 200 of the world’s best gap year programs students will find self quizzes and helpful criteria to help them decide whether to take a gap year and if so what kind of program this guide helps them evaluate their interests and plan and fund their gap year whether it means spending a year on a sailing vessel coaching sports and teaching in an impoverished area or following a passion in the arts or academics

*College Admission*

2011-08-16

this book addresses critical issues related to pre adolescent and adolescent literacy learners with a focus on closing the achievement gap despite efforts by educators and policymakers during the past several decades certain groups of students primarily african american students english language learners and students from low income homes continue to underperform on commonly used measures of academic achievement too often teachers and administrators lack both proper preparation and good ideas to confront these issues

*There Is Life After College*

2016-04-12

looks at the history causes and consequences of the achievement gap between black and white students in the united states

*The Complete Guide to the Gap Year*

2009-08-13

veteran educator and best selling author baruti kafele offers strategies for motivating students from diverse backgrounds to become passionate about learning

*Bridging the Literacy Achievement Gap, Grades 4–12*

2004-05-26

nearly half of all american undergraduate students start their higher education at a community college for the latino population that number jumps to over 60 percent many enlace sites realized that to have an impact on the numbers of latino students successfully attaining bachelor’s degrees they needed to bridge the transition between community college and university the enlace model has made a difference in the lives of latino students by using a holistic approach implementing student centered programs engaging parents and the community and changing institutional and state policies these three core elements were also vital in bridging the gap between community college and university this brochure presents good practices that emerged through the enlace experience and are also borne out
through research contains 1 footnote

**The Black-White Achievement Gap**

2010

co published with there is growing awareness that global learning is not confined to university credit bearing off campus international programs and that institutions of higher learning have up until now conceived of global education too narrowly global learning through study abroad and off campus domestic study fits into a larger context of students educational experiences you can find global learning as part of other high impact practices domestic off campus programs undergraduate research and service or community based learning all can be global learning opportunities on campus global learning can occur in the disciplines and in the core curriculum as well language and culture anthropology sociology and other departments multicultural centers and diversity and inclusivity offices to name a few also teach students to be global learners global learning pertains to the many staff and faculty educators who intentionally encourage students to engage with and successfully navigate difference thus there is a growing need for bridging across disciplinary and administrative silos silos that are culturally bound within academia the gaps between these silos matter as students seek to integrate off and on campus learning higher education needs a new holistic assessment of global learning this book investigates not just student learning but also faculty experiences program structures and pathways that impact global learning and expands the context of global learning to show its antecedents and impacts as a part of the larger higher education experience chapters look at recent developments such as short term off campus international study and certificate medallion programs as well as blended learning environments and undergraduate research all in the context of multi institutional comparisons global learning is also situated in a larger university context visit the mind the gap companion page hosted by the center of engaged learning

**Closing the Attitude Gap**

2013

today the achievement gap is hotly debated among pundits politicians and educators in particular this conversation often focuses on the two fastest growing demographic groups in the united states asian americans and latinos in academic profiling gilda l ochoa addresses this so called gap by going directly to the source at one california public high school where the controversy is lived every day ochoa turns to the students teachers and parents to learn about the very real disparities in opportunity status treatment and assumptions that lead to more than just gaps in achievement in candid and at times heart wrenching detail the students tell stories of encouragement and neglect on their paths to graduation separated by unequal middle schools and curriculum tracking they are divided by race class and gender while those channeled into an international baccalaureate program boast about socratic classes and stress release sessions students left out of such programs commonly describe uninspired teaching and inaccessible counseling students unequally labeled encounter differential policing and assumptions based on their abilities disparities compounded by the growth in the private tutoring industry that favors the already economically privileged despite the entrenched inequality in today s schools academic profiling finds hope in the many ways students and teachers are affirming identities creating alternative spaces and fostering critical consciousness when ochoa shares the results of her research with the high school we see the new possibilities and limits of change
Bridging the Gap Between Community College and University

2007

how can we recruit out of your program we have a project how do we reach out to your students if we do research
together who owns it we have employees who need to upskill in analytics can you help me with that how much does
all of this cost managers and executives are increasingly asking university professors such questions as they deal
with a critical shortage of skilled data analysts at the same time academics are asking such questions as how can i
bring a real analytical project in the classroom how can i get real data to help my students develop the skills
necessary to be a data scientist is what i am teaching in the classroom aligned with the demands of the market for
analytical talent after spending several years answering almost daily e mails and telephone calls from business
managers asking for staffing help and aiding fellow academics with their analytics teaching needs dr jennifer
priestley of kennesaw state university and dr robert mcgrath of the university of new hampshire wrote closing the
analytics talent gap an executive s guide to working with universities the book builds a bridge between university
analytics programs and business organizations it promotes a dialog that enables executives to learn how universities
can help them find strategically important personnel and universities to learn how they can develop and educate this
personnel organizations are facing previously unforeseen challenges related to the translation of massive amounts of
data structured and unstructured static and in motion voice text and image into information to solve current
challenges and anticipate new ones the advent of analytics and data science also presents universities with
unforeseen challenges of providing learning through application this book helps both organizations with finding data
natives and universities with educating students to develop the facility to work in a multi faceted and complex data
environment

Mind the Gap

2023-07-03

the voucher debate has been both intense and ideologically polarizing in good part because so little is known about
how voucher programs operate in practice in the education gap william howell and paul peterson report new findings
drawn from the most comprehensive study on vouchers conducted to date added to the paperback edition of this
groundbreaking volume are the authors insights into the latest school choice developments in american education
including new voucher initiatives charter school expansion and public school choice under no child left behind the
authors review the significance of state and federal court decisions as well as recent scholarly debates over choice
impacts on student performance in addition the authors present new findings on which parents choose private
schools and the consequences the decision has for their children s education updated and expanded the education
gap remains an indispensable source of original research on school vouchers this is the most important book ever
written on the subject of vouchers john e brandl dean hubert h humphrey institute of public affairs university of
minnesota the education gap will provide an important intellectual battleground for the debate over vouchers for
years to come alan b krueger princeton university must reading for anyone interested in the battle over vouchers in
america john witte university of wisconsin

Academic Profiling

2013-10-01
praise for the gender gap in college linda sax has produced an encyclopedic volume comparing women’s and men’s development during the undergraduate years we believe it is destined to become a classic in the higher education literature from the foreword by alexander w astin and helen s astin using findings from an important national data set linda sax has skillfully crafted a definitive work about the gender gap in college it is a major scholarly achievement that will be influential for many years to come ernest pascarella petersen professor of higher education university of iowa linda sax has produced a meticulously researched carefully documented analysis that identifies many ways that college impacts men and women differently this book will be an invaluable resource to researchers and practitioners seeking to better understand and serve traditional age students at four year colleges and universities jacqueline e king assistant vice president center for policy analysis american council on education

Closing the Analytics Talent Gap

2021-05-03

this book contends that the gap between cultural diversity centers and institutional retention efforts is both a missed opportunity and one that perpetuates the opportunity gap between students of color and low income students and their peers

The Education Gap

2006-02-14

what are the correlations between the education employees bring to their jobs the education required to do those jobs and the skills employees acquire while working on the job written as a sequel to the critically acclaimed the education jobs gap livingstone and contributors explore these questions by building on earlier research and presenting new labour force surveys and case studies of different economic classes and specific occupational groups the survey evidence finds an increasingly overqualified non managerial labour force especially service sector and industrial workers recent immigrants and visible minorities the case studies of professional employees teachers and computer programmers clerical workers auto workers and workers with disabilities explore how workers modify these apparent gaps by continuing to learn and reshape their jobs the book is the most thorough exploration to date of relations between workers and jobs the education job requirement matching ejrm research project team including m lordan s officer k v pankhurst m radsma m raykov j weststar and o wilson worked closely together for several years conducting and analyzing both survey and case study data the new paradigm they present aims to help reshape future studies of learning and work publisher description

The Gender Gap in College: Maximizing the Developmental Potential of Women and Men

2008-09-02

concurrent enrollment programs offer high achieving high school students the opportunity to take college credit bearing courses taught by college approved high school teachers this low cost scalable model brings accelerated coursework to urban suburban and rural students in this book scholars explore the function of concurrent enrollment programs in addressing the gap between high school preparation and readiness for the academic and social demands of college experts in the education field map out the foundation for programs offering concurrent enrollment
courses including best practices and necessary elements for a sustainable viable program that contributes to student success in higher education providing research based evidence of the overwhelming benefits of such partnerships between high schools and colleges this book is a vital tool for all educators considering adopting a concurrent enrollment program

*Closing the Opportunity Gap*

2016

learn how to acquire a personalized education through self directed learning and meet post secondary entrance requirements

*Education & Jobs*

2009

while powerful gender inequalities remain in american society women have made substantial gains and now largely surpass men in one crucial arena education women now outperform men academically at all levels of school and are more likely to obtain college degrees and enroll in graduate school what accounts for this enormous reversal in the gender education gap in the rise of women the growing gender gap in education and what it means for american schools thomas diprete and claudia buchmann provide a detailed and accessible account of women s educational advantage and suggest new strategies to improve schooling outcomes for both boys and girls the rise of women opens with a masterful overview of the broader societal changes that accompanied the change in gender trends in higher education the rise of egalitarian gender norms and a growing demand for college educated workers allowed more women to enroll in colleges and universities nationwide as this shift occurred women quickly reversed the historical male advantage in education by 2010 young women in their mid twenties surpassed their male counterparts in earning college degrees by more than eight percentage points the authors however reveal an important exception while women have achieved parity in fields such as medicine and the law they lag far behind men in engineering and physical science degrees to explain these trends the rise of women charts the performance of boys and girls over the course of their schooling at each stage in the education process they consider the gender specific impact of factors such as families schools peers race and class important differences emerge as early as kindergarten where girls show higher levels of essential learning skills such as persistence and self control girls also derive more intrinsic gratification from performing well on a day to day basis a crucial advantage in the learning process by contrast boys must often navigate a conflict between their emerging masculine identity and a strong attachment to school families and peers play a crucial role at this juncture the authors show the gender gap in educational attainment between children in the same families tends to be lower when the father is present and more highly educated a strong academic climate both among friends and at home also tends to erode stereotypes that disconnect academic prowess and a healthy masculine identity similarly high schools with strong science curricula reduce the power of gender stereotypes concerning science and technology and encourage girls to major in scientific fields as the value of a highly skilled workforce continues to grow the rise of women argues that understanding the source and extent of the gender gap in higher education is essential to improving our schools and the economy with its rigorous data and clear recommendations this volume illuminates new ground for future education policies and research
Bridging the High School-College Gap

2016-06-30

why do japanese women enjoy a high sense of well being in a context of high inequality beyond the gender gap in japan brings together researchers from across the social sciences to investigate this question the authors analyze women s values and the lived experiences at home in the family at work in their leisure time as volunteers and in politics and policy making their research shows that the state and firms have blurred the public and the private in postwar japan constraining individuals lives and reveals the uneven pace of change in women s representation in politics yet despite these constraints the increasing diversification in how people live and how they manage their lives demonstrates that some people are crafting a variety of individual solutions to structural problems covering a significant breadth of material the book presents comprehensive findings that use a variety of research methods public opinion surveys in depth interviews a life history and participant observation and in doing so look beyond japan s perennially low rankings in gender equality indices to demonstrate the diversity underneath questioning some of the stereotypical assumptions about women in japan

Unschooling To University

2018-09-21

this book takes up the debate about matching vocational education with the labour market and shows progress in terms of theoretical models tools transformation and matching processes and learning environments the contributions address the concepts of qualifications and skilling the role strengths and weaknesses of practical training and models and processes of becoming skilled whether or not one should try to plan the content of vocational programs in accordance with changing qualifications requirements and skill needs in the labour market is the essential question

Bridging the Gap

1991

The Rise of Women

2013-01-01

A Little Book about Lincoln Memorial University

1917

Beyond the Gender Gap in Japan

2019-01-23
Composition and Literature

1983

Bridging the Skills Gap between Work and Education

1999-02-28
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